



BISHOP  
GROSSETESTE  
UNIVERSITY

**PROSPECTUS  
2022**

[www.bishopg.ac.uk](http://www.bishopg.ac.uk)

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BISHOP  
GROSSETESTE  
UNIVERSITY

**Welcome to BGU**



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@BGULincoln



# BGU WHO?

Okay, so you may not have heard of us before. That's fine, we're okay with that - mainly because we know that once you've stepped foot onto our campus you'll certainly never forget us.



## OPEN DAYS

Book your place on an Open Day now -  
[www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

“

The family feel is exactly why people should study at BGU. BGU becomes your home regardless of your age or background. In fact, I felt such a connection with the University on my first visit that I went to five Open Days before I started my BA. I wanted to be part of BGU straight away and I know it will stay a part of me forever.”

Kate

Drama in the Community & MA in Education

# YOUR STORY BEGINS HERE THIS IS OURS

## Our story began in the 1860s as an Anglican teacher training college for women.

We've grown, adapted and modernised over time to become the thriving centre of education we are today, sitting in a self-contained campus in the heart of historic Lincoln.

We're still experts in teaching and education - we have been doing it for over 150 years after all - but we've now got a wider portfolio of exciting degree courses than ever before.

We currently educate over 2,000 students in a wide range of subjects, from Undergraduate Degree level to PhD, and much more in between.



“

BGU was always my first choice when considering universities. Everything about it is beautiful, from the leafy green trees to red brick buildings - and everything on the inside is just as amazing.”

Sian  
English Literature

### ABOUT US

Find out more about our story -  
[www.bishopg.ac.uk/about](http://www.bishopg.ac.uk/about)

Grose-test? Grossee-testy? Grozz-test?  
Don't worry, you're not the only one  
who's not really sure how to say it. If you  
picked a handful of our students and  
staff they'd all probably pronounce our  
name differently. But really, who wants a  
boring name? We're actually named after

Lincoln's 13th century Bishop, Robert  
Grosseteste, a world-renowned scientist,  
educator and philosopher, who we feel is  
a fantastic role model for our university.  
Either way, we're not precious how you  
pronounce it - we're more keen to let you  
experience it.

“

I saw an advert for BGU online and when  
I clicked on it I knew it was where I wanted to go.  
BGU were really supportive and helpful - they  
say that you get a feeling when you find the right  
place, and I knew straight away it was BGU.”

**Holly**  
Early Childhood Studies

# UNPRONOUNCEABLE NAME, UNFORGETTABLE UNIVERSITY

**FACEBOOK** 

Follow [@BGULincoln](#) on Facebook to keep  
up to date with what's going on at BGU.



I came here on an Open Day and really loved it. My first impression at the Open Day was that I really liked it because it was smaller - you go to some universities and they are really massive, scary big city campuses, but here I felt really comfortable."

Hayley  
Education Studies



99%

...of people choosing a university will probably see all sorts of impressive percentages and baffling statistics, but what do they all actually mean? Stats, figures and percentages can only tell you so much, so we'd prefer to let you hear from the people who know us the best. So we've filled this prospectus with the thoughts and experiences of BGU students, staff and more, so they can tell you exactly what life's like here.

# “THERE IS A REAL FAMILY FEEL”



“The best thing about being at BGU is the relaxed, friendly atmosphere around campus. There is a real family feel at the university and Lincoln is an amazing city. Being a BGU student makes me feel part of a family.”

**Dominique**  
Business



## OPEN DAYS

Ask our students about life at BGU on an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# WE REALLY CARE

People often say that there's something special about BGU, that the people really care. There's a warm and friendly feel to life here, and we do everything possible to look after our students however we can. Studying as part of a close-knit community, you'll get to know staff personally and feel confident in being able to approach them for help and advice. Staff will recognise you - not just by sight, but as an individual with unique talents, interests and needs. We'll be there to support you, academically and personally, from the day you start until long after you leave.

“

I would definitely say that the staff make BGU different. Honestly, all the staff at BGU are amazing! They are not only professional but also very helpful and kind. The staff here are willing to do their best to help me. I remember once a teacher asked me the difference between BGU and the other university I went to in the past – I said 'BGU is like a loving family'. I am grateful studying at BGU, and the great memories that I have here will last for a lifetime.”

Xian  
PGCE



TWITTER



Follow us on Twitter and join in the conversation about life at BGU - [@BGULincoln](https://twitter.com/BGULincoln)



**“I DIDN’T  
THINK I  
COULD  
DO IT  
EITHER”**

“The University have helped immensely in preparing me to take my next steps. Before I came to BGU I was a disaffected student constantly being told that I was ‘thick’ and ‘stupid’ and would therefore never amount to anything. BGU changed all of that. I never thought I’d achieve this much and get this far and it’s only thanks to the University that I’ve been able to do it. BGU is my spiritual home and I mean every word of that. I’ve learned so much here and I can’t fault it.”

**Kate**

Drama in the Community & MA in Education

# WHAT DOES IT ALL MEAN?

Applying for university can be a very confusing time, with lots of new information to take in and big decisions to be made. That's where we can help. We'll tell you what it's like to live and learn here, will break down some of the more confusing jargon, and will try to answer the big questions – is this course right for me? Where will I stay? How can I afford it? Where will it all lead?



“

The thing that made me choose BGU is the kindness. I visited other universities with 30,000 students or more and it was terrifying! At BGU straight away I met Student Ambassadors who were kind and friendly, whereas at other universities I felt that nobody really spoke to me. One of the things I loved about BGU was that everyone was so pleased to talk to me and answer my questions, and they actually spent time talking about what I wanted to do.”

**Georgina**  
Theology

## ENQUIRIES

Need a question answering?  
Email our Enquiries team -  
[enquiries@bishopp.ac.uk](mailto:enquiries@bishopp.ac.uk)

# WHERE ON EARTH?

We could quite easily have gone down the route of naming ourselves after our home city – that would have really helped let people know where we are! But there are plenty of other universities who do that, and we like to be a little different. We're based in Lincoln, a wonderfully historic yet modern city in the East Midlands. Maybe you've never been to Lincoln before (or even heard of it!) but it's an amazingly student-friendly city, and the fact that students make up a huge proportion of the population gives it a really vibrant edge.

“

Lincoln is a nice place for students for two reasons – the environment and the local people. Even though Lincoln is small, it offers everything I need – I like that everything is in walking distance. In addition, the people here are friendly and helpful and they are always willing to talk to me or to help me. As an international student here, I have never felt isolated or bored in Lincoln.”

Xian  
PGCE



## OPEN DAYS

Come and explore Lincoln for yourself on an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

An aerial photograph of Lincoln, England, at sunset. The Lincoln Cathedral, a large Gothic structure with two prominent towers, is the central focus, illuminated by the warm light of the setting sun. Below the cathedral, the city's dense residential and commercial buildings are visible, featuring a mix of brick and stone construction. The sky is a clear, deep blue, and the overall atmosphere is peaceful and scenic.

# LINCOLN OUR BEAUTIFUL CITY

Lincoln is a real hidden gem of a city, perfectly geared up for students. It's undergone a lot of change in the past few years and is now a thriving cultural hotspot. It's a unique mix of old and new, with the medieval Cathedral and Castle dominating the skyline, overlooking the modern city centre below. Navigating around Lincoln on foot is simple, from the cobbled streets uphill to the modern city centre and waterfront downhill. With a variety of live entertainment, cultural attractions and nightlife hotspots across the city, there's plenty to keep you entertained.



“

I love living in Lincoln. The best bit about it is having the nightlife but still having the historic side of the city as well.”

Beth  
Business

**LINCOLN**

Visit [www.bishopg.ac.uk/lincoln](http://www.bishopg.ac.uk/lincoln) to find out what's on offer in Lincoln.

# OUR CAMPUS, YOUR HOME



We're very proud of our campus. We've been here for a very long time, developing and growing with the city around us. Some of our buildings date from the 1840s and are still in use today. We complement these fine Victorian buildings with brand new teaching and learning spaces, providing an enticing mix of the old and the new. We can boast a coffee shop, restaurant, gym, sports hall, acres of sports fields and even a cinema. But we're continually looking to make improvements to ensure BGU is an excellent place in which to study, live, work and relax.



My favourite thing about BGU is that it's a small campus. I like being able to walk around and see people I recognise and can have a quick chat and coffee with. If I went to a bigger university I'd get lost and feel like a number rather than an individual."

**Craig**

Education Studies and Applied Drama



**INSTAGRAM**



Explore our beautiful campus by following us on Instagram - [@BGULincoln](https://www.instagram.com/BGULincoln)

# THE GREAT OUTDOORS

Probably the first thing you'll notice when you come to visit us is just how beautiful our surroundings are. Our campus is full of trees and grassy open spaces, providing a natural and relaxing environment in which to live and work. After all, who wants to find themselves stuck in a dreary city centre concrete jungle? So whether you fancy playing sport out on our acres of playing fields, relaxing on the grass with a frappe in the summer sun, or getting away from it all with some quiet time in our Peace Garden, we've got it covered.

“

I originally came to BGU to study my BA, and the comfort factor offered by the small campus and the community feel really stood out. When I came on the Open Day it was great to see those feelings matched the reality. You're not daunted by large numbers of staff and students around you all the time. Nowhere could offer me the community I have here.”

**Jonah**  
Social & Cultural History

## OPEN DAYS

Get to know our campus and surroundings on an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

We're very aware that one of the most daunting aspects of starting university can be moving away from home to somewhere new. That's why we aim to make your transition from home to BGU as smooth and hassle-free as possible. Our self-contained campus is the perfect place to call home, and living in student accommodation is the perfect way to make friends and make the most of student life. We have a wide selection of modern rooms both on and off campus and, as a first year student, we'll guarantee you accommodation.

# LIVING AT BGU

## OPEN DAYS

Explore our halls of residence at [www.bishopg.ac.uk/accommodation](http://www.bishopg.ac.uk/accommodation)

# LIVING AT BGU

Living in a close community is an excellent way to make friends and get an all-round student experience. You'll be close to your lectures and seminars and there will always be someone around to talk to. And with BGU you can be sure of great quality and a great deal. Our student accommodation was ranked 6th in the UK in the 2019 WhatUni Student Choice Awards, and our student accommodation costs are up to 25% cheaper than the UK average.



“

Living in halls in first year really helped - it was definitely a lot of fun, and I'm still living with friends from halls now. We're all on different courses - which is actually brilliant because it allows us to experience each other's courses when it comes to revision periods. We all sit down and work together, which feels really supportive and keeps things fresh.”

**Rebecca**

Psychology and Counselling

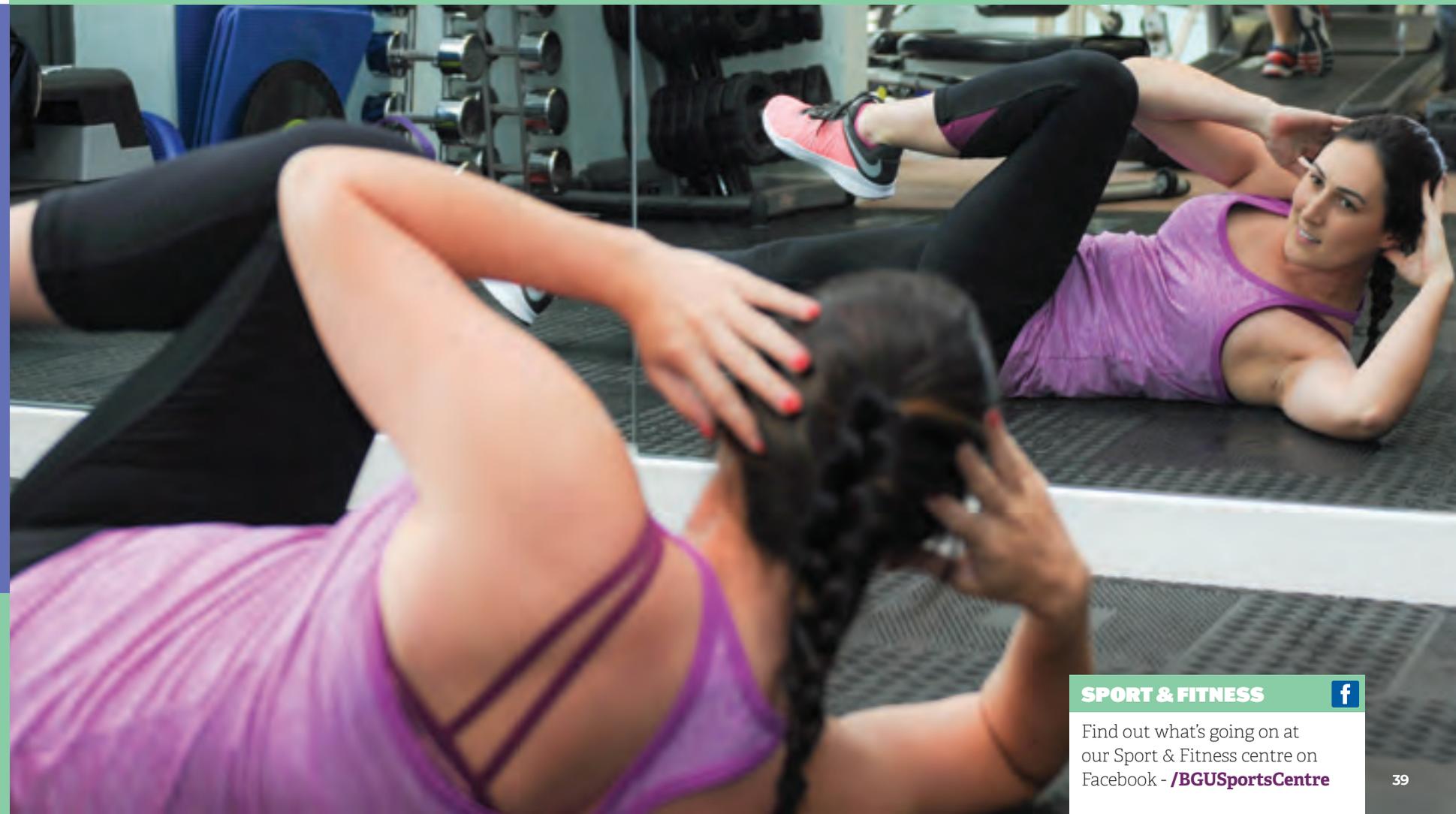
# KEEPING FIT AND ACTIVE

Need a little physical activity in your life? Not content to while away every free moment in front of Netflix? Don't worry, we've got you covered. Our affordable Sport & Fitness Centre contains a spacious sports hall and gym, and you'll also have access to our expansive playing fields right here on campus. So whether you opt for a personal training session in the gym, some fitness classes in the sports hall or take part in a wide variety of team sports outdoors, there's plenty to get you off the sofa.

“

They're really friendly in the gym - they'll chat to you and help you with any equipment. They do trials with you, so they'll show you how to use the equipment. So you're never on your own, there's always help if you need it.”

**Charlotte**  
Education Studies and SENDI



**SPORT & FITNESS**



Find out what's going on at our Sport & Fitness centre on Facebook - [/BGUSportsCentre](#)



# EATING, DRINKING AND RELAXING

Of course, the academic side of things is only one part of studying for a degree - you also need to make sure there's somewhere to eat, drink and relax with friends. Our quirky Alice-in-Wonderland-themed coffee shop Curiositea will soon be your new favourite

place to grab a slice of cake and a hot chocolate with all the trimmings (seriously – try one, they're amazing). And our urban diner Refectory allows you to get a range of hot meals, light snacks, or great hot drinks from our very own Starbucks.

“

I like both Curiositea and Refectory for different reasons. Both have great staff, along with amazing quality food and coffee (for very little, compared to what it should really be priced at!).”

**Sophie**  
Business

### OPEN DAYS

Don't miss out – book your Open Day place now – [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# A CINEMA ON YOUR DOORSTEP

Our campus has all the things you'd expect for a comfortable student life - modern accommodation, coffee shop, gym, restaurant, a cinema... hang on, a cinema? That's right - we've got our very own independent cinema showing the latest Hollywood

blockbusters throughout the year, right here on your doorstep - not many other universities can offer that! So whether you want a relaxing rom-com experience with friends, or you're looking to take a break from work with an action thriller, we've got you covered.



It's a really great cinema. The prices are cheaper than other cinemas and the snacks are cheaper. It's very much a student place - you'll always see someone you know. I like that BGU students work in the box office, which it makes it even more like a student place."

**Rebecca**

Education Studies and Psychology



**THE VENUE**

See what's coming up at The Venue -  
[www.bishopg.ac.uk/the-venue](http://www.bishopg.ac.uk/the-venue)

# MY FAVOURITE PLACE ON CAMPUS

“

I'd have to say, my favourite place on campus is the Centre for Enhancement in Learning and Teaching. Due to being a Digital Change Agent and the Student Engagement Conference coming up shortly, I spend a lot of my time in there!”

**Kimberly**  
Education Studies and SENDI

“

My favourite place on the BGU campus is the library - everyone is really friendly. Whenever I've been confused by anything there is always someone there to help.”

**Sophie**  
Primary Education with QTS

“

My favourite place on campus is The Snug. It's so peaceful which means I can get a lot of work done.”

**Sam**  
Archaeology and History

## OPEN DAYS

Discover your favourite place at BGU on an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# GOLD STANDARD TEACHING

“

It's so much more personal than bigger universities. You get to know your lecturers just as well as your fellow students, which is great. They're always willing to give you time when you need it. The leap from 6th Form to university was huge but the lecturers here really help you to adjust.”

Rebecca  
Psychology and Counselling

TEF Gold

You may not have seen this little gold logo before, but it's something we're extremely proud of. It shows that we were rated GOLD in the first ever Teaching Excellence Framework (TEF) assessment, one of only a handful of universities from across the UK to be given the top award. The judging panel reported that we deliver 'consistently outstanding teaching, learning and outcomes for our students'. So what does that actually mean? Well, it means that you'll receive the same high standard of teaching at BGU as you would at other leading universities such as Cambridge and Oxford.

## GOLD AWARD

Read more about our GOLD award here  
[www.bishopg.ac.uk/gold](http://www.bishopg.ac.uk/gold)

# HOW WE TEACH, AND HOW YOU'LL LEARN

There's no 'one-size-fits-all' method of teaching at BGU - we shape our methods to suit each subject and each group of students, combining the best aspects of traditional university teaching with innovative techniques to promote participation and interactivity. This means you'll get a university experience centred around you. Our staff and students work together in a friendly and supportive atmosphere, to ensure you can learn, develop and achieve in the best possible way. You'll probably find yourself being taught in a variety of ways, from tailored lectures, tutorials and seminars, to practical workshops, coursework and work-based placements.

“

I think BGU will certainly help me get where I want to be. The one-on-one mentoring between us and our lecturers is amazing - it gives you a feel that I don't think you'd get from other universities. Because BGU is small you're able to have one-on-one sessions with your lecturers. At other universities your lecturer might know your name but not know anything about you.”

**Josh**

Drama in the Community

## OPEN DAYS

Come to an Open Day and chat to your future course tutors - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# TEACHING AND LEARNING SPACES

As you'd expect, we have a variety of state-of-the-art teaching spaces - lecture theatre, 24 hour IT suite, modern library, large teaching areas and smaller seminar rooms to name a few. But being a university with some older buildings, we also have lots of unusual little spaces in which you can study. So whether you want a spectacular view of campus from one of our top-floor glass-fronted teaching rooms, or you'd rather find a comfy armchair in a cosy study nook, you'll find somewhere to give you the inspiration you need.



“

The learning facilities here are really good and the library in particular stands out for me. The services it offers are incredible, as is the support offered by CELT, who are always there and enthusiastic when you need them. The lecturers as well are wonderful people, always telling us to come and see them if we have questions or need help.”

**Moses**

Education with TESOL

**OPEN DAYS**



Sample life as a BGU student by following us on Instagram - [@BGULincoln](https://www.instagram.com/BGULincoln)

# PLACEMENTS

“

**The placement opportunities on the course are fantastic. I'm getting to work directly with a variety of vulnerable people aged 13-24, which is not only giving me valuable experience but also teaching me how to adapt my skills to suit specific people. The placement is really helping to build my confidence.”**

**Rebecca**  
Psychology and Counselling

Placements are a key part of degree level study at BGU, with the vast majority of our undergraduate degree courses having opportunities for placements built into them. They'll provide you with a more enriched learning experience, allowing you to apply the skills and knowledge you'll gain from your studies to real world situations. They're designed to give you extremely valuable experience which will help to boost your future career prospects.



## OUR COURSES

There's a course at BGU waiting for you.  
Find it now at [www.bishopg.ac.uk/courses](http://www.bishopg.ac.uk/courses)

# EDUCATION FOR EVERYONE

Education is something we're deeply passionate about, and we believe that access to higher education should be available to everyone who is capable of making use of the opportunity. Maybe you feel too old, you can't afford to give up work, or you're simply the first in your family

to go to university. Don't worry, we're here to help. We have experts on hand to help with any specific worries you may have. So have a chat with us and you might just find that those barriers preventing you becoming a university student begin to disappear!

“

Outside of the academic parts of the course, the connection I made with my coursemates is probably my favourite thing to come out of my degree. From my study group I've made a load of great friends - I was nervous coming back to university that I would be the 'old one' and feel out of place but I found the exact opposite at BGU. We spent hours discussing topics and supporting each other with assignments and those connections have continued even after we completed our course.”

**Anita**  
Heritage Education



TWITTER



Have a question and not sure who to ask?  
Contact us on Twitter - [@BGULincoln](https://twitter.com/BGULincoln)

# HOW WE'LL SUPPORT YOU

Our students are our top priority. You can be sure that we'll offer you support, from before you even make your application through to the day you graduate (and beyond). Our Student Advice team are experts and are on hand to offer non-judgmental advice. We offer counselling

services, pastoral support from the Chaplaincy and Students' Union teams, and a huge range of resources to help with your academic studies via our dedicated support teams. So we're confident that we can offer the help and support you need when you need it.

“

I have found support services at BGU extremely helpful. Learning Development have helped me over the years unpack and understand what I'm meant to be doing. The Student Advice and Chaplaincy teams have helped me through personal problems - it's great to know that they're there if you require someone just to listen.”

**Sophie**  
Business



## STUDENT ADVICE

You can speak directly to our Student Advice team on an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

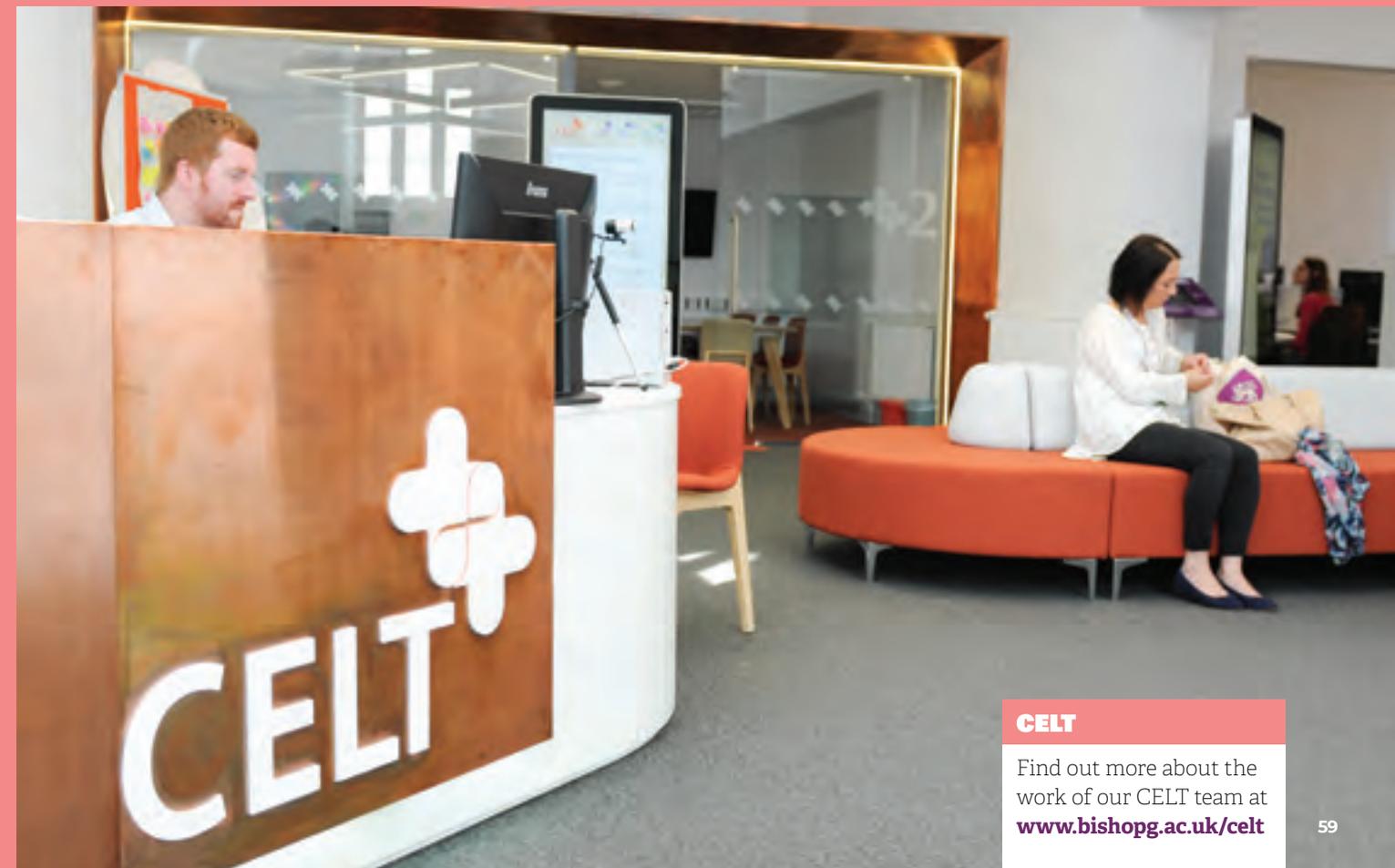
# CELT

The Centre for Enhancement in Learning and Teaching (CELT) is dedicated to developing learning and teaching across the university. CELT is comprised of staff working in Learning Development, Digital Learning and Student Engagement who are committed to enhancing the student experience at BGU. As well as being on hand to advise and guide you with your academic work and study skills, they also work alongside students to help shape BGU and make real improvements to the student experience.

“

I'm a walking advert for CELT and their support - if anyone ever says to me they are struggling, I tell them straight away to go. And I can't speak highly enough of Student Advice. I had a problem and genuinely they were so helpful so quickly - I couldn't believe how quick they were to help!”

**Hannah**  
Theology



## CELT

Find out more about the work of our CELT team at [www.bishopg.ac.uk/celt](http://www.bishopg.ac.uk/celt)

# WELLBEING

Being a student can be stressful at times, so we're here to help. We have dedicated quiet spaces across campus to ensure that you can find somewhere peaceful to rest and relax. We have a secluded Peace Garden, quiet study rooms in the library, and a space

dedicated to meditation, prayer, wellbeing and relaxation. There's also a wellbeing collection in our library, consisting of self-help books and feel-good films. So as a BGU student you can rest assured that we're doing everything we can to help with your wellbeing.



“

BGU provides such a sense of community. Whenever you walk around campus, go into a lecture, or go into the library, there's always someone there offering support or in the same situation as you.”

Sam

Education Studies and SENDI

## WELLBEING



Keep up to date with our various wellbeing activities on our Facebook page - [@BGULincoln](#)



bgstudent advice

Offering non-judgemental, confidential and professional advice to prospective and current students

Funding

Accessibility

Advice

Selling

is based in  
Cornerstone Building.

studentadvice@bishopp.ac.uk  
@BGstudentadvice

Cornerstone  
Building

Online Appointment  
Booking

### OPEN DAYS

Get advice on your personal circumstances on an Open Day – [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# ACCESSIBILITY

If you have a disability, mental health condition or a specific learning difference, we have plenty of help and support available when you are making an application to BGU. We can provide information about the support available to you as a student, and give you an idea

of the support package you can expect to receive during your studies. Then, once you're a BGU student, we'll help liaise between you and other relevant parties (e.g. your tutors) to ensure you get the support you need throughout your time at university.

“

I applied to a number of universities but the response from BGU was the best, no matter what my query was everyone I dealt with was so helpful and quick to get back to me.”

Qi  
PGCE Primary

“

Everyone wants to be your friend at BGU and most of the time help is on offer before you have to ask for it.”

**Moses**

Education with TESOL student



# PAYING FOR IT ALL

We fully appreciate that the whole process of student finance can be confusing and stressful - there's a lot to get your head around after all. But don't worry - it's not as daunting as it looks! And, as always, we're here to help. Our Student Advice team are

experts in the field of student finance and can help at every stage of the process, giving you all the information and help, guidance and support you'll need. The best place to start for up-to-date financial information is on our website at [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## TUITION FEES

Find out about our tuition fees and financial support at [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)



# SCHOLARSHIPS

We firmly believe that Higher Education should be open to anyone who wants to study, regardless of financial situation or background. We're proud to be able to offer a variety of scholarships and bursaries each year, designed to change lives by breaking down the barriers

between you and a future in Higher Education. These scholarships are open to people from all backgrounds so we know you'll find the one to help you live your dreams. Find out more about our current scholarships on offer at [www.bishopg.ac.uk/scholarships](http://www.bishopg.ac.uk/scholarships)

## SCHOLARSHIPS

Find out more about our range of scholarships at [www.bishopg.ac.uk/scholarships](http://www.bishopg.ac.uk/scholarships)



BGU will change  
your life forever.  
But don't just take  
our word for it:

# BGU

“

I would definitely suggest not just the History course but any course at BGU. I've enjoyed myself so much on this course, and the lecturers and the people on the journey with me have only added to the fabulous experience. If you want to expand your knowledge and get to know new and amazing people, BGU is definitely the place to be!”

**Rebecca**  
History

“

The best thing about being a student here is that I'm just really happy and content. I don't know if there is a particular reason for that, but I am just really happy here. It's the BGU effect.”

**Hannah**  
Theology

“

I love how friendly everyone is and the sense of community here.”

**Kimberly**  
Education Studies and SENDI

# MORE THAN JUST AN EDUCATION



“

Next year will be 10 years since I graduated from BGU. I came away with my degree but also lifelong friends and memories. The most important thing to me that came from my time at BGU was meeting my husband - we got married in New York in 2017 and came back to BGU for our after-party! If it wasn't for BGU we would never have met and we wouldn't have our little girl Izzy, so I will always be grateful to BGU for bringing us together.”

**Gemma**  
Early Childhood Studies

“

I started at BGU in 2009 and I had the best four years of my life here - three as a student and one as Students' Union President. I learned life lessons, gained a degree, met my best friends and also met my wife! We met in 2010 and got married in February 2019 - if it wasn't for BGU we would never have met each other. I enjoyed my time at BGU that much that I ended up staying here and am currently working in the Enquiries team. But wherever I go or end up in life, BGU will always have a place in my heart due to the fond memories and the people I've met in my 10 years here.”

**Rob**  
Education Studies & Sport



# A CLOSE-KNIT STUDENT COMMUNITY



“

“The thing I love most about being a BGU student is that I feel like I’m part of a close-knit network. I know people better than I would have if I’d gone to a bigger university.”

**Sam**

Archaeology and History

“

“BGU is a lovely place to be. Other universities I visited were intimidating but I chose BGU because it felt so welcoming and friendly. I can’t walk anywhere without seeing someone I know, and you feel like you can talk to anyone - students or lecturers - about anything.”

**Holly**

Early Childhood Studies

“

“Sometimes, when moving to a new country, you worry about certain issues but being in Lincoln - and particularly in my time at BGU - I’ve noticed those issues have never existed. It really surprised me how people from so many different backgrounds have come together at BGU to create a harmonious society - the community here is amazing.”

**Moses**

Education with TESOL student

# OPPORTUNITIES



## OPEN DAYS

Book your Open Day place now and discover what opportunities we have on offer - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

“

BGU has already helped me with my future, as myself and Sophie (who is also on my course) have been running the smoothie bar in the Students' Union building, and we've been given the opportunity to continue that after we graduate.”

**Faye**  
Business

“

Throughout my time at BGU I am most proud of helping to run a conference in Budapest. However that could be topped soon as I am due to be going to Thailand to set up a Social Enterprise. I think that, all in all, I'm proud of the fact I am just taking opportunities.”

**Sophie**  
Business

“

The range of additional opportunities provided by the course and BGU has been amazing. In my second year I got the opportunity to travel abroad, working with specialists across southern India and then representing BGU as an ambassador in Dubai.”

**Laura**  
Special Educational Needs, Disability & Inclusion



# STUDENTS' UNION

“

The SU is really good. The guys who work in there are absolutely brilliant - they're very supportive with any issues, will help you set up societies, help if you're missing home - it's so good. Many of them have just come out of the university experience themselves so really know what you're going through.”

**Niamh**

SENDI and Applied Drama

Getting involved with our Students' Union (BGSU) will allow you fully to immerse yourself into university life. You'll have the chance to have fun, experience new and exciting things, and meet loads of interesting people

along the way. BGSU exists to represent students and ensure the student voice is heard. They'll give you help if you need it, with welfare services designed to try and make sure that you are happy, healthy and having fun.

And they'll help to provide you with a host of amazing opportunities designed to make your time at BGU one of the most memorable of your life.

## SU ONLINE

Read more about the work of the SU at [www.bishopg.ac.uk/students-union](http://www.bishopg.ac.uk/students-union)



**BISHOP GROSSETESTE**  
**STUDENTS' UNION**

# CLUBS AND SOCIETIES

At your Students' Union you'll find a wide range of well-established clubs and societies you can join. Run by you, the students, these include everything from BUCS league Football and Women's Rugby, to Poker and Music Societies. Your Students' Union also run Freshers Week, with events and activities to settle you into university life, like the Big BG Bar Crawl, Freshers Initiation and even a trip to Play Zone to relive your childhood – you can find out more at [www.bgsu.co.uk](http://www.bgsu.co.uk)

“

Joining the dance society is the best thing that's happened to me at BGU so far - I love it. I never shut up about it! Last year I was just a normal member but this year I'm on the executive team. It's been brilliant as I've learned to run it and get involved in the business of it. It's really good to have another responsibility.”

**Sophie**  
Education Studies



SU ON FACEBOOK



Follow the SU activities on Facebook - [/BGSULincoln](https://www.facebook.com/BGSULincoln)

# WHERE WILL IT ALL LEAD?

“

I enjoy the opportunities on my course, as well as the more practical side to it. I'm not sure what I want to do when I graduate, but I know the course will help me find my way.”

**Beth**  
Business

University is a time when so much changes and the whole world is open to you, but you may not know in which direction to turn. We understand. We're here to guide you, encourage you and develop you along the way - and who knows where you'll end up?

## GRADUATE ATTRIBUTES

Take a look at what qualities and skills you'll develop as a BGU student - [www.bishopg.ac.uk/graduate-attributes](http://www.bishopg.ac.uk/graduate-attributes)

# CAREERS

Careers and Employability at BGU is all about extending your experience beyond your degree. We know that the opportunities after you graduate are boundless, so our careers team are here to help you decide what your perfect role is, and work with you to hone your skills so that you can find an opportunity that's perfect for you. Our professionally trained careers advisors are on hand to help you with every step of your journey – at BGU and beyond!



The BGU careers advisors were really helpful in helping me focus my personal statement, cutting out any unnecessary information and homing in on information which met the job specification. They were also really helpful by giving me a mock interview so I felt prepared for my first interview.”

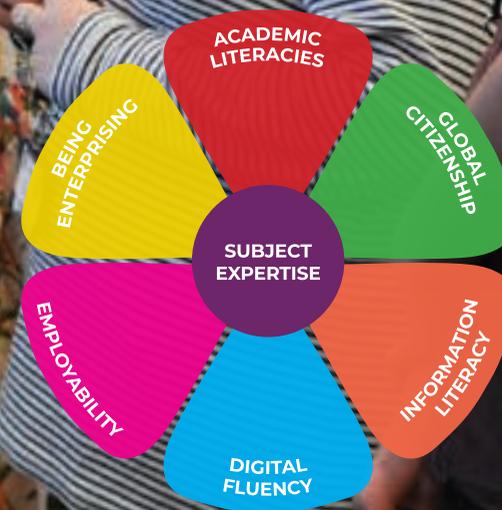
**Fiona**  
Primary Education





# GRADUATE ATTRIBUTES

We know that the world is rapidly changing. Increased competition for jobs and high expectations in all areas of our lives mean that, alongside your degree, you'll want to develop personal skills to succeed in the world. We recognise that, when you complete your studies with us, you'll want to be empowered with skills and attributes to take out into the wider world. Every programme we offer has the BGU Graduate Attributes embedded within it, and you can develop these further through our Excellence Awards.



“

We really value graduates with well-rounded skills gained through doing work experience and personal development initiatives. It gives us confidence that they will continue to seek opportunities to develop, grow, and add value to the BBC whilst they are with us.”

BBC Resourcing

# ENTERPRISE

At BGU, Enterprise is embedded throughout all curriculum areas and is regarded as one of our key Graduate Attributes. Through our on-site Business and Enterprise Centre BG Futures, the Careers, Employability and Enterprise team offer our students the opportunity to develop their confidence,

courage, creativity, and self-worth through enterprising activities, opportunities and support. From offering business start-up advice to presenting social enterprise opportunities such as Enactus, we create as many innovative enterprising openings for our students as possible.

“

I was already thinking about starting a business and attended an Enterprise Induction Session in BG Futures. This gave me the confidence to arrange a chat with the Enterprise Development Manager who gave me lots of useful things to research and provided many useful contacts. I have now set up my company providing one-on-one care to students in Higher Education.

**Brendan**

Director of BB Support Services Ltd, Health & Social Care student



# EMPLOYABILITY

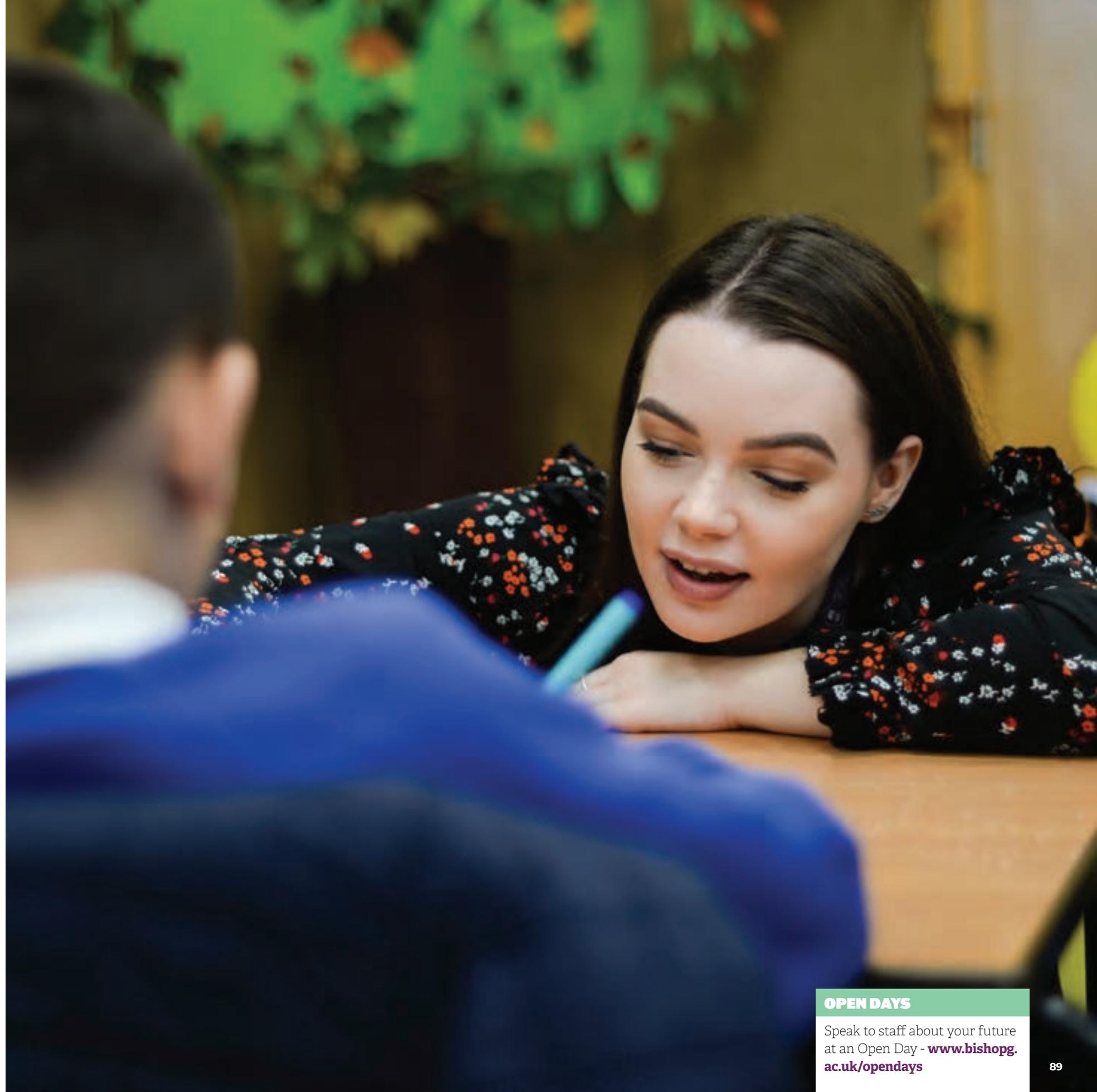
Going to university isn't just about the job you'll get at the end of it - but it's definitely an important aspect. We're extremely proud that the employability rates of BGU graduates are consistently very high. This is great news for you as it means that you can study for a

degree knowing that your future is in safe hands. We have lots of things in place to help you develop your career prospects, such as our Employability Award, which aims to build your skills and experience so that you can stand out from the crowd.



I know that when the time draws nearer, BGU has a tremendous array of people I can talk to about my future who will have great advice and help me to come to the right decision. Since BGU has such a high employment rate for graduates, I know that whatever I choose to do BGU will help and support me in getting that role.”

**Rebecca**  
History



## OPEN DAYS

Speak to staff about your future at an Open Day - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)

# BECOME THE GREATEST YOU AT BGU

## BECOME THE GREATEST YOU

Become the Greatest You at BGU  
- [www.bishopg.ac.uk](http://www.bishopg.ac.uk)

“

When I finish my course I want to set up and run my own business.

I know that, as a graduate, I will still have access to some wonderful people and resources.”

**Dominique**  
Business

“

When I finish this course I want to go straight back into my role as a language teacher, only this time I want to be as effective and efficient as the course has taught me to be. I started the course with a solid understanding of linguistics but what the course has given me is the knowledge and skills to really teach others, which has taken my abilities to a whole new level.”

**Moses**  
Education with TESOL

“

I want to go into teaching when I finish my degree. I'm already signed up to start my PGCE at BGU next year but if I'd wanted to go into another career the course would have helped me there as well.”

**Dan**  
Education Studies and Sport

# COME AND SEE FOR YOURSELF!

So we've given you a little taste of what we're about, and we've let our students share their experiences, so what's next? Well now's the time you come and see for yourself! Don't just take our word for it - come along to an Open Day and find out what gives

BGU its spark. You'll have a chance to speak to our students and staff, and can ask any questions you may have. Immerse yourself in the student lifestyle, experience what we've got to offer on campus and really find out more about our courses.



“

I thought BGU was amazing from my first moment on the Open Day. The Student Ambassadors are fantastic - they're more than just a friendly face, they're genuinely interested in showing you around and making sure every question you have gets answered. I'd looked at the website and the prospectus but actually coming on the Open Day sold BGU to me completely.”

Craig

Education Studies and Applied Drama

## OPEN DAYS

Don't miss out, book your Open Day place now - [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays)



# OUR COURSES

“

I'd say the best thing about BGU for me is the course. I was never good at exams and I hated school all the way through, but now I've come to university I've been much happier and I've done better than I ever thought would have.”

**Georgina**  
Theology

# COURSES AT A GLANCE

Course title	UCAS code	Mode of study	Course webpage	Page
FdA Professional Studies (Childhood & Youth)	L590	2 years, full time	<a href="http://www.bishopg.ac.uk/fdaprofstudcy">www.bishopg.ac.uk/fdaprofstudcy</a>	108
FdA Professional Studies (Early Childhood)	LX53	2 years, full time	<a href="http://www.bishopg.ac.uk/fdaprofstudec">www.bishopg.ac.uk/fdaprofstudec</a>	108
FdA Professional Studies (Education)	X900	2 years, full time	<a href="http://www.bishopg.ac.uk/fdaprofstuded">www.bishopg.ac.uk/fdaprofstuded</a>	109
FdA Health & Social Care Practitioner'	G582	2 years, full time	<a href="http://www.bishopg.ac.uk/fdahscp">www.bishopg.ac.uk/fdahscp</a>	109
FdA Professional Practice in Special Educational Needs & Disability'	GX36	2 years, full time	<a href="http://www.bishopg.ac.uk/fdasendprac">www.bishopg.ac.uk/fdasendprac</a>	110
FdA Professional Studies (Early Childhood)'	GX53	2 years, full time	<a href="http://www.bishopg.ac.uk/fdaecg">www.bishopg.ac.uk/fdaecg</a>	110
FdA Professional Studies (Education)'	GX90	2 years, full time	<a href="http://www.bishopg.ac.uk/fdaedg">www.bishopg.ac.uk/fdaedg</a>	111
BA (Hons) Business	N201	1 year, full time	<a href="http://www.bishopg.ac.uk/progbus">www.bishopg.ac.uk/progbus</a>	114
BA (Hons) Primary Teaching Studies with QTS	X123	16 months	<a href="http://www.bishopg.ac.uk/primeachqts">www.bishopg.ac.uk/primeachqts</a>	117
BA (Hons) Professional Studies in Childhood & Youth	L591	1 year, full time	<a href="http://www.bishopg.ac.uk/profstudcy">www.bishopg.ac.uk/profstudcy</a>	115
BA (Hons) Professional Studies in Early Childhood	L520	1 year, full time	<a href="http://www.bishopg.ac.uk/profstudec">www.bishopg.ac.uk/profstudec</a>	115
BA (Hons) Professional Studies in Education	X300	1 year, full time	<a href="http://www.bishopg.ac.uk/profstuded">www.bishopg.ac.uk/profstuded</a>	117
BA (Hons) Professional Practice in Special Educational Needs and Disability	X36D	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/sendiprac">www.bishopg.ac.uk/sendiprac</a>	114
BA (Hons) Applied Drama in the Community	W400	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/dras">www.bishopg.ac.uk/dras</a>	120
BA (Hons) Applied Drama in the Community with Foundation Year	W40F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/dras-foundation-year">www.bishopg.ac.uk/dras-foundation-year</a>	120
BA (Hons) Archaeology and History	V758	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/archhis">www.bishopg.ac.uk/archhis</a>	121 & 126
BA (Hons) Archaeology and History with Foundation Year	V75F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/archhis-foundation-year">www.bishopg.ac.uk/archhis-foundation-year</a>	121 & 126
BA (Hons) Business	N100	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/babusiness">www.bishopg.ac.uk/babusiness</a>	121
BA (Hons) Business with Foundation Year	N10F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/babusiness-foundation-year">www.bishopg.ac.uk/babusiness-foundation-year</a>	121
BA (Hons) Counselling	B941	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/coun">www.bishopg.ac.uk/coun</a>	122
BA (Hons) Counselling with Foundation Year	B94F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/coun-foundation-year">www.bishopg.ac.uk/coun-foundation-year</a>	122
BA (Hons) Drama	W401	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/dram">www.bishopg.ac.uk/dram</a>	122
BA (Hons) Drama with Foundation Year	W41F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/dram-foundation-year">www.bishopg.ac.uk/dram-foundation-year</a>	122
BA (Hons) Early Childhood Studies	X311	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/ecs">www.bishopg.ac.uk/ecs</a>	123
BA (Hons) Early Childhood Studies with Foundation Year	X32F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/ecs-foundation-year">www.bishopg.ac.uk/ecs-foundation-year</a>	123
BA (Hons) Education Studies	X301	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/edus">www.bishopg.ac.uk/edus</a>	123
BA (Hons) Education Studies with Foundation Year	X31F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/edus-foundation-year">www.bishopg.ac.uk/edus-foundation-year</a>	123

†studied at Grantham College

Course title	UCAS code	Mode of study	Course webpage	Page
BA (Hons) Education Studies and Applied Drama	X1W4	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edudra">www.bishopg.ac.uk/edudra</a>	123 & 120
BA (Hons) Education Studies and Applied Drama with Foundation Year	X1WF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edudra-foundation-year">www.bishopg.ac.uk/edudra-foundation-year</a>	123 & 120
BA (Hons) Education Studies and English	X1Q3	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edueng">www.bishopg.ac.uk/edueng</a>	123 & 125
BA (Hons) Education Studies and English with Foundation Year	X1QF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edueng-foundation-year">www.bishopg.ac.uk/edueng-foundation-year</a>	123 & 125
BA (Hons) Education Studies and History	X1V1	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduhis">www.bishopg.ac.uk/eduhis</a>	123 & 126
BA (Hons) Education Studies and History with Foundation Year	X1Vf	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduhis-foundation-year">www.bishopg.ac.uk/eduhis-foundation-year</a>	123 & 126
BSc (Hons) Education Studies and Mathematics	X1G1	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edumat">www.bishopg.ac.uk/edumat</a>	123 & 127
BSc (Hons) Education Studies and Mathematics with Foundation Year	X1GF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edumat-foundation-year">www.bishopg.ac.uk/edumat-foundation-year</a>	123 & 127
BA (Hons) Education Studies and Psychology	C8XH	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edupsy">www.bishopg.ac.uk/edupsy</a>	123 & 129
BA (Hons) Education Studies and Psychology with Foundation Year	X8CF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edupsy-foundation-year">www.bishopg.ac.uk/edupsy-foundation-year</a>	123 & 129
BA (Hons) Education Studies and Sociology	XL30	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edusoc">www.bishopg.ac.uk/edusoc</a>	123 & 130
BA (Hons) Education Studies and Sociology with Foundation Year	LX3F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edusoc-foundation-year">www.bishopg.ac.uk/edusoc-foundation-year</a>	123 & 130
BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion	XX13	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edusen">www.bishopg.ac.uk/edusen</a>	123 & 130
BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion with Foundation Year	XX1F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/edusen-foundation-year">www.bishopg.ac.uk/edusen-foundation-year</a>	123 & 130
BA (Hons) Education Studies and Sport	CX63	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduspo">www.bishopg.ac.uk/eduspo</a>	123 & 131
BA (Hons) Education Studies and Sport with Foundation Year	CX6F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduspo-foundation-year">www.bishopg.ac.uk/eduspo-foundation-year</a>	123 & 131
BA (Hons) Education Studies and Theology, Philosophy & Ethics	XV3P	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduthe">www.bishopg.ac.uk/eduthe</a>	123 & 132
BA (Hons) Education Studies and Theology, Philosophy & Ethics with Foundation Year	XVPF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/eduthe-foundation-year">www.bishopg.ac.uk/eduthe-foundation-year</a>	123 & 132
BA (Hons) English Language and Teaching	X162	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/engteach">www.bishopg.ac.uk/engteach</a>	124
BA (Hons) English Language and Teaching with Foundation Year	X16F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/engteach-foundation-year">www.bishopg.ac.uk/engteach-foundation-year</a>	124
BA (Hons) English Literature	Q300	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/engs">www.bishopg.ac.uk/engs</a>	125
BA (Hons) English Literature with Foundation Year	Q30F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/engs-foundation-year">www.bishopg.ac.uk/engs-foundation-year</a>	125

Course title	UCAS code	Mode of study	Course webpage	Page
BA (Hons) English and Drama	QW34	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/engdra">www.bishopg.ac.uk/engdra</a>	125 & 122
BA (Hons) English and Drama with Foundation Year	QW3F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/engdra-foundation-year">www.bishopg.ac.uk/engdra-foundation-year</a>	125 & 122
BA (Hons) English and History	QV31	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/enghis">www.bishopg.ac.uk/enghis</a>	125 & 126
BA (Hons) English and History with Foundation Year	QV3F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/enghis-foundation-year">www.bishopg.ac.uk/enghis-foundation-year</a>	125 & 126
BA (Hons) English and Psychology	Q3C8	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/engpsy">www.bishopg.ac.uk/engpsy</a>	125 & 129
BA (Hons) English and Psychology with Foundation Year	Q3CF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/engpsy-foundation-year">www.bishopg.ac.uk/engpsy-foundation-year</a>	125 & 129
BSc (Hons) Health & Social Care	L758	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/heas">www.bishopg.ac.uk/heas</a>	126
BSc (Hons) Health & Social Care with Foundation Year	L75F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/heas-foundation-year">www.bishopg.ac.uk/heas-foundation-year</a>	126
BA (Hons) History	V10A	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/hiss">www.bishopg.ac.uk/hiss</a>	126
BA (Hons) History with Foundation Year	V10F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/hiss-foundation-year">www.bishopg.ac.uk/hiss-foundation-year</a>	126
BA (Hons) History and Theology, Philosophy & Ethics	V2V6	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/histhe">www.bishopg.ac.uk/histhe</a>	126 & 133
BA (Hons) History and Theology, Philosophy & Ethics with Foundation Year	V2VF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/histhe-foundation-year">www.bishopg.ac.uk/histhe-foundation-year</a>	126 & 133
BA (Hons) Military History	V101	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/milihis">www.bishopg.ac.uk/milihis</a>	127
BA (Hons) Military History with Foundation Year	V11F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/milihis-foundation-year">www.bishopg.ac.uk/milihis-foundation-year</a>	127
BA (Hons) Music & Musicianship	W384	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/music">www.bishopg.ac.uk/music</a>	128
BA (Hons) Music & Musicianship with Foundation Year	W38F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/music-foundation-year">www.bishopg.ac.uk/music-foundation-year</a>	128
BA (Hons) Primary Education with QTS	X120	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/primed">www.bishopg.ac.uk/primed</a>	128
BA (Hons) Psychology	C214	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/psys">www.bishopg.ac.uk/psys</a>	129
BA (Hons) Psychology with Foundation Year	C21F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/psys-foundation-year">www.bishopg.ac.uk/psys-foundation-year</a>	129
BA (Hons) Psychology and Applied Drama	C8W4	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psydra">www.bishopg.ac.uk/psydra</a>	129 & 120
BA (Hons) Psychology and Applied Drama with Foundation Year	C8WF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psydra-foundation-year">www.bishopg.ac.uk/psydra-foundation-year</a>	129 & 120
BA (Hons) Psychology and Counselling	BC98	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psycou">www.bishopg.ac.uk/psycou</a>	129 & 122
BA (Hons) Psychology and Counselling with Foundation Year	BC9F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psycou-foundation-year">www.bishopg.ac.uk/psycou-foundation-year</a>	129 & 122
BA (Hons) Psychology and Early Childhood Studies	C8X3	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psyecs">www.bishopg.ac.uk/psyecs</a>	129 & 123
BA (Hons) Psychology and Early Childhood Studies with Foundation Year	C8XF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psyecs-foundation-year">www.bishopg.ac.uk/psyecs-foundation-year</a>	129 & 123

Course title	UCAS code	Mode of study	Course webpage	Page
BA (Hons) Psychology and Sociology	LC83	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psysoc">www.bishopg.ac.uk/psysoc</a>	129 & 130
BA (Hons) Psychology and Sociology with Foundation Year	LC8F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psysoc-foundation-year">www.bishopg.ac.uk/psysoc-foundation-year</a>	129 & 130
BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion	CX83	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psysen">www.bishopg.ac.uk/psysen</a>	129 & 130
BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion with Foundation Year	CX8F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psysen-foundation-year">www.bishopg.ac.uk/psysen-foundation-year</a>	129 & 130
BA (Hons) Psychology and Sport	CC86	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psyspo">www.bishopg.ac.uk/psyspo</a>	129 & 131
BA (Hons) Psychology and Sport with Foundation Year	CC8F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/psyspo-foundation-year">www.bishopg.ac.uk/psyspo-foundation-year</a>	129 & 131
BA (Hons) Sociology	L300	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/socs">www.bishopg.ac.uk/socs</a>	130
BA (Hons) Sociology with Foundation Year	L30F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/socs-foundation-year">www.bishopg.ac.uk/socs-foundation-year</a>	130
BA (Hons) Sociology and Drama	L30D	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/socdra">www.bishopg.ac.uk/socdra</a>	130 & 122
BA (Hons) Sociology and Drama with Foundation Year	L3DF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/socdra-foundation-year">www.bishopg.ac.uk/socdra-foundation-year</a>	130 & 122
BA (Hons) Special Educational Needs, Disability & Inclusion	X360	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/sens">www.bishopg.ac.uk/sens</a>	130
BA (Hons) Special Educational Needs, Disability & Inclusion with Foundation Year	X36F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/sens-foundation-year">www.bishopg.ac.uk/sens-foundation-year</a>	130
BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama	XW34	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/sendra">www.bishopg.ac.uk/sendra</a>	130 & 120
BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama with Foundation Year	XW3F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/sendra-foundation-year">www.bishopg.ac.uk/sendra-foundation-year</a>	130 & 120
BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics	XV3Q	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/senthe">www.bishopg.ac.uk/senthe</a>	130 & 133
BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics with Foundation Year	XV3F	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/senthe-foundation-year">www.bishopg.ac.uk/senthe-foundation-year</a>	130 & 133
BSc (Hons) Sport and Mathematics	CG6C	3 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/spomat">www.bishopg.ac.uk/spomat</a>	131 & 127
BSc (Hons) Sport and Mathematics with Foundation Year	CGCF	4 years, full time, joint honours	<a href="http://www.bishopg.ac.uk/spomat-foundation-year">www.bishopg.ac.uk/spomat-foundation-year</a>	131 & 127
BSc (Hons) Sport, Coaching and Physical Education	C610	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/sportcoaching">www.bishopg.ac.uk/sportcoaching</a>	132
BSc (Hons) Sport, Coaching and Physical Education with Foundation Year	C61F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/sportcoaching-foundation-year">www.bishopg.ac.uk/sportcoaching-foundation-year</a>	132
BA (Hons) Theology, Philosophy & Ethics	VL63	3 years, full time, single honours	<a href="http://www.bishopg.ac.uk/thes">www.bishopg.ac.uk/thes</a>	133
BA (Hons) Theology, Philosophy & Ethics with Foundation Year	VL6F	4 years, full time, single honours	<a href="http://www.bishopg.ac.uk/thes-foundation-year">www.bishopg.ac.uk/thes-foundation-year</a>	133

Course title	UCAS code	Mode of study	Course webpage	Page
PGCE Primary (3-7)	X125	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgceprim37">www.bishopg.ac.uk/pgceprim37</a>	137
PGCE Primary (5-11)	X175	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgceprim511">www.bishopg.ac.uk/pgceprim511</a>	137
PGCE Secondary (Art & Design)	2VQT	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecart">www.bishopg.ac.uk/pgcesecart</a>	137
PGCE Secondary (Business Studies)	33NN	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecbus">www.bishopg.ac.uk/pgcesecbus</a>	137
PGCE Secondary (Citizenship)	AW68	1 year, full time	<a href="http://www.bishopg.ac.uk/pgceseccit">www.bishopg.ac.uk/pgceseccit</a>	137
PGCE Secondary (Computer Studies)	32LD	1 year, full time	<a href="http://www.bishopg.ac.uk/pgceseccom">www.bishopg.ac.uk/pgceseccom</a>	137
PGCE Secondary (Dance)	32LH	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecdan">www.bishopg.ac.uk/pgcesecdan</a>	137
PGCE Secondary (Design & Technology)	3BZL	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecdt">www.bishopg.ac.uk/pgcesecdt</a>	137
PGCE Secondary (Drama)	2GKK	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecdra">www.bishopg.ac.uk/pgcesecdra</a>	137
PGCE Secondary (Economics)	33NP	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesececo">www.bishopg.ac.uk/pgcesececo</a>	137
PGCE Secondary (English)	29TT	1 year, full time	<a href="http://www.bishopg.ac.uk/pgceseceng">www.bishopg.ac.uk/pgceseceng</a>	137
PGCE Secondary (Geography)	2VQS	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecgeo">www.bishopg.ac.uk/pgcesecgeo</a>	137
PGCE Secondary (History)	32LK	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesechis">www.bishopg.ac.uk/pgcesechis</a>	137
PGCE Secondary (Mathematics)	G1X1	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgcesecmat">www.bishopg.ac.uk/pgcesecmat</a>	137
PGCE Secondary (Modern Foreign Languages - French, German & Spanish)	2VQR	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgcesecmfl">www.bishopg.ac.uk/pgcesecmfl</a>	137
PGCE Secondary (Music)	W3X1	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecmus">www.bishopg.ac.uk/pgcesecmus</a>	137
PGCE Secondary (Physical Education)	357X	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecphy">www.bishopg.ac.uk/pgcesecphy</a>	137
PGCE Secondary (Religious Education)	2GRF	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecrel">www.bishopg.ac.uk/pgcesecrel</a>	137
PGCE Secondary (Science with Biology)	CX11	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgcesecbio">www.bishopg.ac.uk/pgcesecbio</a>	137
PGCE Secondary (Science with Chemistry)	F2X1	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgcesecche">www.bishopg.ac.uk/pgcesecche</a>	137
PGCE Secondary (Science with Physics)	F3X2	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/pgcesecphys">www.bishopg.ac.uk/pgcesecphys</a>	137
PGCE Secondary (Social Science)	2W6T	1 year, full time	<a href="http://www.bishopg.ac.uk/pgcesecsoc">www.bishopg.ac.uk/pgcesecsoc</a>	137
School Direct (Primary)	-	1 year, full time	<a href="http://www.bishopg.ac.uk/schooldirectprim">www.bishopg.ac.uk/schooldirectprim</a>	138
School Direct (Secondary)	-	1 year, full time	<a href="http://www.bishopg.ac.uk/schooldirectsec">www.bishopg.ac.uk/schooldirectsec</a>	138
Certificate in Education, Training and Skills	-	1 year, full time	<a href="http://www.bishopg.ac.uk/edcert">www.bishopg.ac.uk/edcert</a>	138
Post Graduate Certificate in General Practice Nursing	-	9 months, part time	<a href="http://www.bishopg.ac.uk/pgcertgpn">www.bishopg.ac.uk/pgcertgpn</a>	138
Professional Graduate Diploma in Education, Training and Skills	-	1 year, full time	<a href="http://www.bishopg.ac.uk/pgde">www.bishopg.ac.uk/pgde</a>	139

Course title	UCAS code	Mode of study	Course webpage	Page
MA Children's Literature & Literacies	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/childrensliterature">www.bishopg.ac.uk/childrensliterature</a>	142
MA Education	-	2-3 years, part time	<a href="http://www.bishopg.ac.uk/maeducation">www.bishopg.ac.uk/maeducation</a>	143
MA Education with TESOL	-	1 year, full time	<a href="http://www.bishopg.ac.uk/maedtesol">www.bishopg.ac.uk/maedtesol</a>	143
MA English Literature	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/maenglit">www.bishopg.ac.uk/maenglit</a>	144
MA Health & Social Care Leadership	-	1 year, full time	<a href="http://www.bishopg.ac.uk/masoccareleader">www.bishopg.ac.uk/masoccareleader</a>	145
MA Heritage Education	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/maheritage">www.bishopg.ac.uk/maheritage</a>	145
MSc Mental Health, Wellbeing & Resilience	-	2 years, part time	<a href="http://www.bishopg.ac.uk/mscmentalhealth">www.bishopg.ac.uk/mscmentalhealth</a>	146
MSc Primary and Community Care	-	16 months, full time	<a href="http://www.bishopg.ac.uk/mscprimcomcare">www.bishopg.ac.uk/mscprimcomcare</a>	146
MA Professional Practice with Children, Young People and Families	-	2 years, part time	<a href="http://www.bishopg.ac.uk/maprofstud">www.bishopg.ac.uk/maprofstud</a>	147
MA Social & Cultural History	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/masocculthist">www.bishopg.ac.uk/masocculthist</a>	148
MA Special Educational Needs & Disability	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/masend">www.bishopg.ac.uk/masend</a>	148
MA Theology & Religious Studies	-	1 year (full time), 2 years (part time)	<a href="http://www.bishopg.ac.uk/matheology">www.bishopg.ac.uk/matheology</a>	148
Senior Leader Apprenticeship	-	2 years, part time	<a href="http://www.bishopg.ac.uk/appslmd">www.bishopg.ac.uk/appslmd</a>	152
Chartered Manager Degree Apprenticeship	-	3 years, part time	<a href="http://www.bishopg.ac.uk/appcmd">www.bishopg.ac.uk/appcmd</a>	152
Business to Business Sales Professional Degree Apprenticeship	-	3 years, part time	<a href="http://www.bishopg.ac.uk/appbtbs">www.bishopg.ac.uk/appbtbs</a>	153
Career Development Professional Apprenticeship	-	2 years, part time	<a href="http://www.bishopg.ac.uk/cdpa">www.bishopg.ac.uk/cdpa</a>	153



BISHOP GROSSETESTE UNIVERSITY

“

I thought the Open Day was good and I really liked the campus. I like the fact the campus is all in one place - I went to other university Open Days where the campus was spread across multiple places and just found it a bit much.”

**James**

Education Studies and Mathematics

For full information on our Foundation Degree courses, visit —

[www.bishopg.ac.uk/foundationdegrees](http://www.bishopg.ac.uk/foundationdegrees)



Our Foundation Degrees are designed for people who want to gain a qualification relevant to their career without having to leave work. These qualifications allow you to combine workplace learning with academic study and will usually see you spending one afternoon and evening a week at BGU.

# FOUNDATION DEGREES

A Foundation Degree is broadly equivalent to the first two years of a Bachelors degree (many of our Foundation Degree graduates opt to continue their studies and apply for one of our progression route courses to gain a full honours degree). If you want to enhance your career whilst continuing in employment, a Foundation Degree is excellent, as it allows you flexibility of study and is designed with employers' needs in mind.

## Professional Studies (Childhood & Youth)

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Professional Studies (Childhood & Youth) course is designed for those working or volunteering with children, young people, families and communities, for example in the youth sector, in residential care, in pastoral roles in schools with children and young people aged 9-24 years.

### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week.

### Example modules

Some of the modules you may study on this course could include:

Informal Education and Learning
Rights of the Children and Young People in Practice
Tools for Learning
Philosophies, Policy and Provision
Individual in Society

### Career prospects

Many of our Foundation degree graduates take on higher level roles specialising in areas such as family liaison, special education needs, managing settings in youth work, mentoring or roles in the wider community and with local authorities. The majority of students advance onto our Progression Routes to take their qualifications onto honours degree level. Like the Foundation degree these Progression Routes allow you to study and continue to work.

### Courses available

- FdA Professional Studies (Childhood & Youth)

For full details of the Professional Studies (Childhood & Youth) Foundation Degree at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdaprofstudy](http://www.bishopg.ac.uk/fdaprofstudy)

£ To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)



I chose BGU because, from my own experiences of being in a school, the teachers, the Head and the Senior Leadership Team all said it was a really good place to go. The course is great – it links so much to what I do at work. I'm learning new skills all the time – that's the biggest thing for me. I work full-time alongside my studies, getting Thursday off to come to university. There are so many transferable skills you learn constantly as well – it's really good."

Martyn  
Professional Studies

## Professional Studies (Early Childhood)

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Professional Studies (Early Childhood) course is designed for those working or volunteering with children 0-8 years in the voluntary, private and independent early years sector or a foundation unit in a school. This course is also for nannies, child minders and those working in Children's Centres with families of young children.

### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week.

### Example modules

Some of the modules you may study on this course could include:

Supporting Learning in the Early Years
Rights of the Child in Early Years Practice
Tools for Learning
Philosophies, Policy and Provision
Individual in Society

### Career prospects

Many of our Foundation degree graduates take on higher level roles specialising in areas such as family liaison, work with local authorities in Children's Centres, progress to managerial roles in early years settings such

as room leader, and some graduates start a new venture and open their own early years setting. The majority of students advance onto our Progression Routes to take their qualifications onto honours degree level. Like the Foundation degree these Progression Routes allow you to study and continue to work.

### Courses available

- FdA Professional Studies (Early Childhood)

For full details of the Professional Studies (Early Childhood) Foundation Degree at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdaprofstudec](http://www.bishopg.ac.uk/fdaprofstudec)

## Professional Studies (Education)

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Professional Studies (Education) course is designed for you if you are working and supporting children in primary, secondary, special schools or learners in a further education college. Many of the students on this course are employed as Teaching Assistants in schools, working alongside a qualified teacher. They support formal learning opportunities for children and young people and may often take whole classes for sessions, or work with children who have a particular need.

### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week.

### Example modules

Some of the modules you may study on this course could include:

Supporting Learning
Assessment and Learning
Tools for Learning
Philosophies, Policy and Provision
Individual in Society

### Career prospects

Graduate opportunities have enabled our students to attain managerial positions within their schools, to lead practice with their setting. Many go on to further study to become teachers through our PGCE routes. Others take on professional roles in

areas such as special educational needs, mentoring, subject support, school, family and welfare liaison roles in the wider educational community and with local authorities working with the full range of age groups and sectors.

### Courses available

- FdA Professional Studies (Education)

For full details of the Professional Studies (Education) Foundation Degree at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdaprofstuded](http://www.bishopg.ac.uk/fdaprofstuded)

## Health & Social Care Practitioner

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Health & Social Care Practitioner course is designed for you if you are working in a role that focuses on the care, well-being, development and support of individuals, families and wider communities. If you have an interest in working with adults in a care or residential setting and want to develop to a higher level to develop your career opportunities or progression to an undergraduate degree, this course will equip you with the knowledge, understanding and practical skills to enable you to meet your personal and professional aspirations.



This course will be delivered at Grantham College.

### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in a relevant and appropriate setting (voluntary or paid role). Typical applicants already have a vocational qualification at Level 3 in Health and Social Care. All prospective students must be currently working or volunteering as a practitioner in a relevant setting. The programme requires that students continue to access at least 12 hours per week at work, throughout the duration of programme.

### Career prospects and further study

On successful completion of this course you might utilise your knowledge and understanding gained through the Foundation Degree to further develop your existing career. You may choose

£ To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

to progress your studies, for example by direct progression on to the final year of the BA(Hons) Health and Social Care at Bishop Grosseteste University.

#### Courses available

- FdA Health & Social Care Practitioner

For full details of the Foundation Degree Health & Social Care Practitioner at Grantham College, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdahscp](http://www.bishopg.ac.uk/fdahscp)

## Professional Practice in Special Educational Needs & Disability

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Professional Practice in Special Educational Needs & Disability course is designed for those looking to develop personal and professional skills in relation to working with children and young people with special educational needs or disabilities in a school or educational setting. It will be of interest to those with an interest in working with children and young people with special educational needs or disabilities in a school or educational setting and/or who wish to develop their skills and knowledge to a higher level to develop career opportunities or progress to an undergraduate degree.



#### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in a relevant setting (voluntary or paid role). Typical applicants already have a vocational qualification at Level 3 in an appropriate field. All prospective students must be currently working or volunteering as a practitioner in a relevant setting (school, early childhood setting, residential care etc.). The programme requires that students continue to access at least 12 hours per week at work, throughout the duration of the programme.

#### Career prospects and further study

On successful completion of this course you might utilise your knowledge and understanding gained through the Foundation Degree to further develop your existing career. You might also choose to progress in your studies, for example by undertaking the one-year BA (Hons) Professional Practice in Special Educational Needs and Disability progression route by

distance learning, with Bishop Grosseteste University, or one of BGU's other progression routes.

#### Courses available

- FdA Professional Practice in Special Educational Needs & Disability

For full details of the Foundation Degree Professional Practice in Special Educational Needs & Disability at Grantham College, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdasendprac](http://www.bishopg.ac.uk/fdasendprac)

## Professional Studies (Early Childhood) at Grantham College

This course is designed for those working or volunteering with children 0-8 years in the voluntary, private and independent early years sector or a foundation unit in a school. This course is also for nannies, child minders and those working in Children's Centres with families of young children. It is a combination of practice-based learning and campus-based taught sessions which run once a week so that you are able to continue in employment or volunteering throughout the duration of the course.



#### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week.

#### Career prospects

Many of our Foundation degree graduates take on higher level roles specialising in areas such as family liaison, work with local authorities in Children's Centres, progress to managerial roles in early years settings such as room leader, and some graduates start a new venture and open their own early years setting. The majority of students advance onto our Progression Routes to take their qualifications onto honours degree level. Like the Foundation degree these Progression Routes allow you to study and continue to work.

#### Courses available

- FdA Professional Studies (Early Childhood)

For full details of the Professional Studies (Early Childhood) Foundation Degree at Grantham College, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdaecg](http://www.bishopg.ac.uk/fdaecg)

## Professional Studies (Education) at Grantham College

Have you ever thought about working towards a degree, but decided against it as you are already in employment or volunteering and don't want to give that up? Our FdA Professional Studies (Education) course is designed for you if you are working and supporting children in primary, secondary, special schools or learners in a further education college. Many of the students on this course are employed as Teaching Assistants in schools, working alongside a qualified teacher. They support formal learning opportunities for children and young people and may often take whole classes for sessions, or work with children who have a particular need.



#### Key facts

FdA, 2 years, full-time. Typical entry requirements - a minimum of one year's experience (preferably two) in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week.

#### Career prospects

Graduate opportunities have enabled our students to attain managerial positions within their school, to lead practice with their setting. Many go on to further study to become teachers through our PGCE routes. Others take on professional roles in areas such as special educational needs, mentoring, subject support, school, family and welfare liaison roles in the wider educational community and with local authorities working with the full range of age groups and sectors.

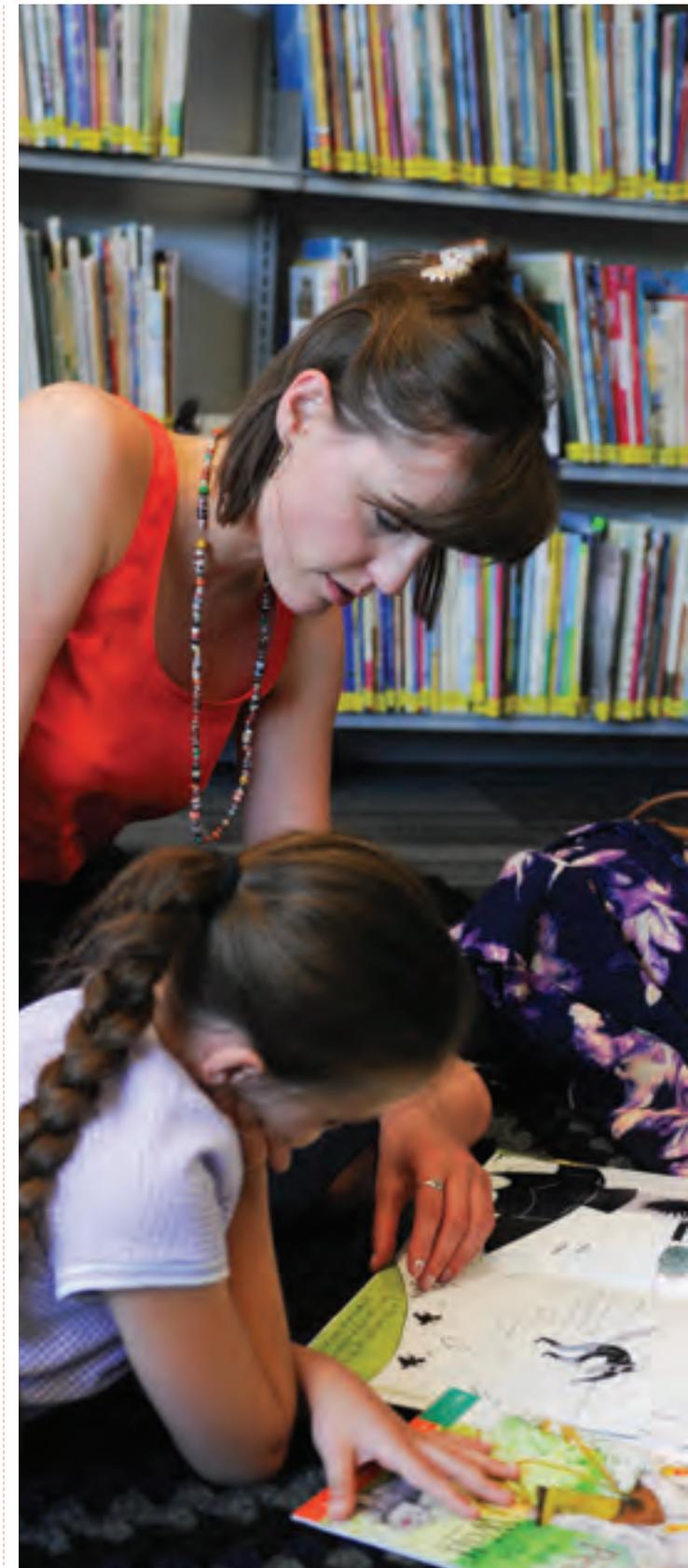
#### Courses available

- FdA Professional Studies (Education)

For full details of the Professional Studies (Education) Foundation Degree at Grantham College, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/fdaedg](http://www.bishopg.ac.uk/fdaedg)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)



For full information on our Progression Route courses, visit —

[www.bishopg.ac.uk/progroutes](http://www.bishopg.ac.uk/progroutes)



These courses have been designed to offer you a progression route from our Foundation Degrees to a degree with honours (certain Foundation Degrees offered by other institutions have also been recognised as suitable entry qualifications – our Admissions team will be able to advise you further). Usually lasting for a year, they will allow you to build upon the knowledge gained during your Foundation Degree study and emerge with a full BA Honours degree. Like the Foundation Degrees, you will normally spend one afternoon and evening a week at BGU, allowing you plenty of time to continue in relevant paid or voluntary roles.

# PROGRESSION ROUTES

## Business

This course offers you the opportunity to complete a BA honours degree following on from HND Business in similar programmes. The Business course will allow you to embed your learning about business into real world contexts whilst also supporting your developing academic knowledge and understanding of theories and models of business practice.

### Key facts

BA (Hons), 1 year, full-time. Typical entry requirements - HND or similar qualification.

### Career prospects

This course aims to equip you with the knowledge and understanding to develop a career, locally, nationally or internationally, in the business sector. Potential destinations could include retail, public sector management, or project management. Some graduates might choose to start up their own venture as a result of this programme and our enterprise area, BG Futures, could help to support that process.

### Courses available

- BA (Hons) Business

For full details of the Business Progression Route at BGU including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/progbus](http://www.bishopg.ac.uk/progbus)

## Professional Practice in Special Educational Needs and Disability

This course is a distance learning programme delivered online, and is an ideal progression route if you are a graduate of an FdA Professional Practice in Special Educational Needs and Disability (or similar award), and have current and relevant experience of working within the sector. The course will equip you with a critical understanding of sociological, psychological and philosophical values that shape Special Educational Needs and Disability (SEND).

### Key facts

BA (Hons), 1 year (full-time), 2 years (part-time). Typical entry requirements - a relevant Foundation Degree as well as the support of an appropriate setting (working or volunteering for a minimum of 12 hours per week).

### Example modules

Some of the modules you may study on this course could include:

- Challenges and Issues in Practice
- Learning Communities
- Small-Scale Research Project
- Complex Learning Needs

### Career prospects

This course has been developed in consultation with teachers and head teachers, reflecting developments in practice and changing employment patterns within the sector. Graduating students of our existing SEND courses have gone on to Initial Teacher Training and/or continued in higher education. In addition to careers in education and ultimately special educational needs, graduates in this particular subject are also well-placed to develop careers in research-based settings, local authority provision, private sector educational providers, social care settings or within the voluntary sector.

### Courses available

- BA (Hons) Professional Practice in Special Educational Needs and Disability

For full details of the Professional Practice in Special Educational Needs and Disability Progression Route at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/sendiprac](http://www.bishopg.ac.uk/sendiprac)



## Professional Studies in Childhood & Youth

If you have completed a Foundation Degree or diploma in Childhood & Youth or similar, and you are ready to take the logical next step towards gaining a full honours degree whilst continuing in employment, then this course is designed for you. The learning opportunities you'll receive will be unique as you study alongside others working or volunteering in a variety of children's services.

### Key facts

BA (Hons), 1 year, full time. Typical entry requirements - a minimum of three years experience in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week and 240 HE credit

### Example modules

Some of the modules you may study on this course could include:

- Professional Practice and Leadership
- Childhood and Youth: Alternative Perspectives
- Contemporary Issues
- Independent Study

### Career prospects

Many of our graduates take on higher level roles specialising in areas such as family liaison, special education needs, managing settings in youth work, mentoring or roles in the wider community and with local authorities.

### Courses available

- BA (Hons) Professional Studies in Childhood & Youth

#### JNC qualification

This course has professional validation by the National Youth Agency (NYA) and recognition by the Joint Negotiating Committee (JNC); ensuring the degree is quality checked and meets a specific standard. The course and pathway for achievement of the JNC professional qualification will only apply if you have successfully completed the FdA Professional Studies Childhood and Youth (Youth Work pathway).

For full details of the Professional Studies in Childhood & Youth Progression Route at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/profstudcy](http://www.bishopg.ac.uk/profstudcy)

## Professional Studies in Early Childhood

Are you ready to expand upon your Foundation Degree or diploma relating to Early Childhood? Do you want to progress your qualification into a full honours degree? Do you want to do it all without leaving work? Our BA (Hons) Professional Studies in Early Childhood progression route is designed to be studied for alongside your career working with young children.

### Key facts

BA (Hons), 1 year, full time. Typical entry requirements - a minimum of three years experience in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week and 240 HE credits.

### Example modules

Some of the modules you may study on this course could include:

- Professional Practice and Leadership
- International Perspectives in the Early Years
- Contemporary Issues
- Independent Study

### Career prospects

Graduate opportunities have enabled our students to attain managerial positions within their sector, to lead practice with their setting. Many go on to further study to become teachers through our PGCE routes. Others take on professional roles in areas such as work with local authorities in Children's Centres, progress to managerial roles in early years settings such as room leader, and some graduates start a new venture and open their own early years setting.

### Courses available

- BA (Hons) Professional Studies in Early Childhood

For full details of the Professional Studies in Early Childhood Progression Route at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/profstudec](http://www.bishopg.ac.uk/profstudec)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)



## Professional Studies in Education

Are you ready to develop a better understanding of the complex factors that can prevent children from reaching their potential? Our BA (Hons) Professional Studies in Education course is designed for you if you are working and supporting children in primary, secondary and special schools, or learners in further education colleges, and have a suitable Foundation Degree or diploma. It is one of the natural progression routes from our Foundation Degree in Professional Studies (Education). You can continue to work in school while getting your degree.

### Key facts

BA (Hons), 1 year, full time. Typical entry requirements - a minimum of three years experience in an appropriate setting (voluntary or paid role) for a minimum of 12 hours per week and 240 HE credits.

### Example modules

Some of the modules you may study on this course could include:

Professional Practice and Leadership

Subject Pedagogy

Contemporary Issues

Independent Study

### Career prospects

Graduate opportunities have enabled our students to attain managerial positions within their school. Many go on to further study to become teachers through our PGCE routes. Others take on professional roles in areas such as special educational needs, mentoring, subject support, school, family and welfare liaison roles in the wider educational community and with local authorities working with the full range of age groups and sectors.

### Courses available

- BA (Hons) Professional Studies in Education

For full details of the Professional Studies in Education Progression Route at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/profstuded](http://www.bishopg.ac.uk/profstuded)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## Primary Teaching Studies with QTS

Are you a teaching assistant currently working in a primary school, or working in an equivalent educational setting? If you've recently completed a relevant Foundation Degree and are looking to pursue a career in primary teaching, then this course could be a perfect next step for you. The course is a stimulating and challenging degree at honours level, developing the qualities required in 21st century teachers.

### Key facts

BA (Hons), 16 months, full time. Typical entry requirements - a relevant Foundation Degree as well as working for a minimum of 2 years as a TA in an appropriate Primary setting, and school support to continue TA work for a minimum of 2 days per week during the course.

### Career prospects

Former graduates of the progression route with QTS have become successful teachers in a range of primary settings. Many have become subject co-ordinators after as little as one year of teaching.

### Courses available

- BA (Hons) Primary Teaching Studies with QTS

For full details of the Primary Teaching Studies with QTS Progression Route at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/primteachqts](http://www.bishopg.ac.uk/primteachqts)



**The practice-based studies have allowed me to translate the theory into my work setting and gain a deeper understanding.**

**The lecturers are knowledgeable and deliver the content effectively allowing learners to choose areas to specify and research further. The best thing about the teaching staff is their clear passion and knowledge of the subject, their helpful attitude and their ability to open questions ready for further analysis."**

**Katie**

Professional Studies

For full information on our Undergraduate Degree courses, visit —

[www.bishopg.ac.uk/ug](http://www.bishopg.ac.uk/ug)



Undergraduate Degrees are defined as ‘first degrees’, which normally lead to a Bachelor of Arts (BA) or Bachelor of Science (BSc) qualification. They are normally three years long and are designed to give you a thorough understanding of the subject area. At BGU, we offer a wide range of undergraduate courses in various combinations, so you can tailor your degree to suit your needs and interests. Most can be studied as joint honours degrees, with many available as single honours courses. This flexibility allows you to tailor a degree to suit you.

# UNDERGRADUATE DEGREES

## Foundation Year Courses

Our degrees with an embedded Foundation Year offer the chance to study almost any undergraduate degree at BGU over four years, rather than the traditional three. If you don't have, or don't think you will attain the normal tariff points for studying at BGU, our Foundation Year courses will enable you to study for a degree without any UCAS points. They are delivered over four years and include a Foundation Year, which gives you a perfect introduction in what it means to be a university student, equipping you with the necessary skills and knowledge for effective undergraduate study. In addition, during your Foundation Year, you will study eight modules, all of which are designed to equip you with the necessary skills and knowledge to progress your studies in your chosen subjects

## Applied Drama



**We have a passion for drama at BGU, and we want to share that passion with you. If you love drama and want to use it to make a difference in the wider world, then you'll find that our Applied Drama courses, which mix the academic and the creative, will offer you the opportunity to put your love of drama to practical use.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

Theatre & Studio Practice
European Theatre History
Community Arts & Entrepreneurship
Theatre in Education
Acting Skills

### Career prospects

Throughout our drama courses you will acquire a number of useful skills which can be transferred to the workplace, such as good communication skills, the ability to work effectively in groups and as an individual, good organisational and decision-making skills, effective analytical skills, and the ability to apply theory to practice. Possible future careers for Applied Drama graduates could include theatre management, drama therapy, teaching and academic careers, community and mainstream theatre work, community work (such as Special Educational Needs and mental health). All Drama graduates may also find employment in the public or private sectors, in the creative industries, within the media, the tourism and leisure sector, or within education.

### Applied Drama courses available

- BA (Hons) Applied Drama in the Community
- BA (Hons) Applied Drama in the Community with Foundation Year
- BA (Hons) Education Studies and Applied Drama
- BA (Hons) Education Studies and Applied Drama with Foundation Year
- BA (Hons) Psychology and Applied Drama
- BA (Hons) Psychology and Applied Drama with Foundation Year
- BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama
- BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama with Foundation Year

For full details of our range of Applied Drama courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/drama](http://www.bishopg.ac.uk/drama)



**I think my favourite module at the moment is Theatre and Studio Practice, where you get to work with a third year student in developing their performance. I got loads of advice from the student I was working with - it's really helped me to push myself forward."**

**Josh**

Applied Drama in the Community

## Archaeology



**Studying Archaeology is ideal if you're fascinated by both the ancient and more recent past and if you want to explore and investigate the material remains of previous societies and cultures. It will allow you to get hands-on with the past and explore civilisations and people from throughout history, in a practical and interesting way.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Introduction To Archaeology: Concepts and Methods
Prehistoric and Roman Britain
Living and Dying in Medieval Europe
Archaeological Field School
Conflict Archaeology in Global Context

### Career prospects

As well as learning a number of highly practical skills, Archaeology also teaches you how to assemble and assess evidence, analyse data and present and defend your views – all of which are highly sought-after by employers upon graduation. Possible future careers for Archaeology graduates may include Commercial Archaeologist, Heritage Consultant, Archivist, Researcher, Museum education and outreach, or Editorial work or journalism.

### Archaeology courses available

- BA (Hons) Archaeology and History
- BA (Hons) Archaeology and History with Foundation Year

For full details of Archaeology at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/arch](http://www.bishopg.ac.uk/arch)



**At the moment I am specifically enjoying the module focusing on prehistoric and ancient archaeology - that's what I enjoy the most. I've been on a few trips already with the course, with the best one being out into the field looking at earth works - it just opened our eyes. Looking at it in situ was the best thing I've ever experienced -that was my best moment of BGU so far."**

**Sam**

Archaeology and History

## Business

**Studying Business at BGU offers you a doorway into the inner workings of organisations in a local, national and international way. Our central philosophy is to embed your learning about business into real-world contexts while also supporting your developing academic knowledge and understanding of theories and models of business practice.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Exploring Entrepreneurship
Macro Economics and Business Finance
Digital Media and Marketing
Organisational Psychology and Sociology
Business Strategy and Risk Management

### Career prospects

The BA (Hons) Business degree aims to equip you with the knowledge and understanding to develop a career, locally, nationally or internationally, in the business sector. Potential destinations could include retail, public sector management, or project management. Some graduates might choose to start up their own venture as a result of this programme and our enterprise area, BG Futures, could help to support that process.

### Business courses available

- BA (Hons) Business
- BA (Hons) Business with Foundation Year

For full details of our range of Business courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/business](http://www.bishopg.ac.uk/business)

## Counselling

**Our counselling course will offer you the opportunity to learn about a wealth of topics, such as self awareness, diversity, mental wellbeing and supporting clients facing a range of difficulties and issues. You are likely to explore different Counselling approaches, including psychodynamic, humanistic, Cognitive Behavioural Therapy and mindfulness.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Introduction to Helping Skills

Perspectives on Diversity in Counselling

Supervision: Developing Reflective Practice

Making Voices Heard in Counselling

Developing a Counselling Approach

### Career prospects

By the end of a Counselling course at BGU you will be ready to successfully complete further study to become a professional counsellor. You will also be equipped for a range of graduate employment in other career areas, including Psychology, Sociology and Health and Social Care.

### Counselling courses available

- BA (Hons) Counselling
- BA (Hons) Counselling with Foundation Year
- BA (Hons) Psychology and Counselling
- BA (Hons) Psychology and Counselling with Foundation Year

For full details of Counselling at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/counselling](http://www.bishopg.ac.uk/counselling)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)



**It's definitely been an interesting experience getting to study Counselling and Psychology at the same time - the conflict between the two has been fascinating. Psychology helps show me why people are struggling with certain issues, whilst Counselling helps me to see how I can support them and bring them back to a positive future."**

**Rebecca**

Psychology and Counselling

## Drama



**Drama at BGU is a forward-looking programme that looks beyond historic and established conventions by exploring what drama can be now and in the future. The programme is grounded in the academic elements of drama as well as practical performance making.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

Documentary and Verbatim Theatre

Theatre and Studio Practice

European Theatre History

Global Shakespeare

Intercultural Performance Practice

### Career prospects

Throughout our drama courses you will acquire a number of useful skills which can be transferred to the workplace, such as good

communication skills, the ability to work effectively in groups and as an individual, good organisational and decision making skills, effective analytical skills, and the ability to apply theory to practice. Possible future careers for Drama graduates could include theatre management, drama therapy, or in teaching and academic careers. All Drama graduates may also find employment in the public or private sectors, in the creative industries, within the media, the tourism and leisure sector, or within education.

### Drama courses available

- BA (Hons) Drama
- BA (Hons) Drama with Foundation Year
- BA (Hons) English and Drama
- BA (Hons) English and Drama with Foundation Year
- BA (Hons) Sociology and Drama
- BA (Hons) Sociology and Drama with Foundation Year

For full details of our range of Drama courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/drama](http://www.bishopg.ac.uk/drama)

## Early Childhood Studies

**In studying Early Childhood Studies you'll have the chance to inspire the next generation of children and have a positive impact on their lives. You'll mainly focus on the educational, social and health care of children from birth to 8 years of age, gaining an appreciation of how they think and learn, as well as developing an understanding of how to facilitate learning through a range of strategies. You will have the opportunity to put your learning into practice through a relevant early years placement in each year of study. This course is full and relevant, which means that you will be counted in the ratios of early years settings.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

Social and Emotional Foundations for Early Learning

Early Language and Communication

Play and Creativity

Health and Well-being in Childhood

Leadership and Management in the Early Years

### Career prospects

Early Childhood is a growing sector and the skills learnt on this course will enable you to enter the children's workforce in a range of different roles. Some of our students seek a route into teaching through a PGCE qualification here at BGU, whilst others enter other teacher training routes. Many of our graduates have gone on to further study in areas of specialism including psychology, speech and language or midwifery, whilst others have entered the workforce as managers of early years settings. The diverse nature of this course will also enable you to go on to further study such as postgraduate study on a Masters degree, seeking wider opportunities in many different fields, including health and social care, children's social work, play therapy and speech and language therapy. Possible future careers for Early Childhood Studies graduates may include as a Teacher or classroom assistant, Speech and language therapy, Early years management, Social work or Play therapy.

### Early Childhood Studies courses available

- BA (Hons) Early Childhood Studies
- BA (Hons) Early Childhood Studies with Foundation Year
- BA (Hons) Psychology and Early Childhood Studies
- BA (Hons) Psychology and Early Childhood Studies with Foundation Year

For full details of our range of Early Childhood Studies courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/early-childhood-studies](http://www.bishopg.ac.uk/early-childhood-studies)



**My course has taught me a lot about what affects children both negatively and positively, and how I can work to support them. It's provided me with the knowledge and experience that will allow me to work in a number of different roles, either within schools or for charities or local authorities. I feel that if I wanted to I could walk into any school and be confident working there."**

**Holly**

Early Childhood Studies

## Education Studies

**Studying Education Studies at BGU will provide you with an excellent understanding of education in its widest sense, nationally and globally, and is a great choice if you are interested in a career in teaching or are thinking about working in other education-related areas. An Education Studies degree is superb preparation for**

**continuing your studies to gain QTS (Qualified Teacher Status) to teach in English Primary or Secondary schools or for broader employment opportunities in the public sector, industry or third sector (charitable) organisations.**

### Key facts

BA/BSc (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

Pupils, Schools and Society

The Brains Behind it: Concepts of Intelligence

Education in a Digital Era

A 21st Century Curriculum

Inspiring Learning: Readin', 'Ritin' and Revellin'

### Career prospects

Education Studies graduates enjoy very high levels of employability – the course facilitates your personal and professional employability skills through regular work-based placements – and our students are in high demand. Currently, around 70% of our students complete a teacher training course and will go on to be highly successful Primary or Secondary teachers. An Education Studies degree from BGU means your career opportunities are diverse. In addition to careers in education, Education Studies graduates are well placed to work in other education related, health, social care, public information or communication sectors. The course provides good training for a role within business, service industries, personnel, museums, galleries or charities. The diverse nature of this course will also enable you to go onto further study such as postgraduate study on a masters degree.

### Education Studies courses available

- BA (Hons) Education Studies
- BA (Hons) Education Studies with Foundation Year
- BA (Hons) Education Studies and Applied Drama
- BA (Hons) Education Studies and Applied Drama with Foundation Year
- BA (Hons) Education Studies and English
- BA (Hons) Education Studies and English with Foundation Year
- BA (Hons) Education Studies and History
- BA (Hons) Education Studies and History with Foundation Year
- BSc (Hons) Education Studies and Mathematics
- BSc (Hons) Education Studies and Mathematics with Foundation Year
- BA (Hons) Education Studies and Psychology
- BA (Hons) Education Studies and Psychology with Foundation Year
- BA (Hons) Education Studies and Sociology
- BA (Hons) Education Studies and Sociology with Foundation Year
- BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion

- BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion with Foundation Year
- BA (Hons) Education Studies and Sport
- BA (Hons) Education Studies and Sport with Foundation Year
- BA (Hons) Education Studies and Theology, Philosophy & Ethics
- BA (Hons) Education Studies and Theology, Philosophy & Ethics with Foundation Year

For full details of our range of Education Studies courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/edstudies](http://www.bishopg.ac.uk/edstudies)



**Placements are definitely the best part of the course for me. It's the first time I've had the opportunity to teach younger children (or even been in a classroom to teach). I've been teaching 7 year olds and it's brilliant, I love teaching them - they're at the age where they have an interest in everything. It's nice putting theory to practice."**

**Gareth**

Education Studies

## English Language and Teaching

**Why does English have so many variants and dialects? Why do women use language differently to men? Why do we have so many alternative and unusual pronunciations? Our English Language and Teaching course will allow you to explore these questions, further your love of the English language and prepare you to teach it to people all around the world by embedding a professional English Language Teaching Qualification (Trinity CertTESOL).**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Language and Communication

Historical Linguistics

TESOL Methodologies

English Language in Contexts

Innovations in English Language Teaching

### Career prospects

BGU boasts extremely high employability ratings and our BA English Language and Teaching course will provide you with a solid foundation in Linguistics and English Language Teaching. With your degree you can become an English Language Teacher in the UK and abroad. You can work in education, speech and language therapy, media and publishing, both in international and UK contexts. You will also have the opportunity to pursue further studies within a field of linguistics. Alongside the BA, if you wish to progress towards achieving QTS, opportunities exist to complete our pre-teaching course which can assist you with gaining a place on one of our PGCE courses.

### English Language and Teaching courses available

- BA (Hons) English Language and Teaching
- BA (Hons) English Language and Teaching with Foundation Year

For full details of our range of English Language and Teaching courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/baengteach](http://www.bishopg.ac.uk/baengteach)

## English



**Studying English at BGU provides an exciting and wide-ranging engagement with the power of human creativity and the rich heritage of literary expression. You will study great works of literature from Sophocles to Ali Smith, Bernardine Evaristo, and Chimamanda Ngozi Adichie, shaping your own learning with module options including creative and environmental writing, crime fiction, American and World Literature, drama and children's literature, film studies, Victorian, Romantic, and contemporary literature.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

The Gothic: Transgressive to Shock

Literature & Identity: Self or Subject?

Graphic Relations: Literature & Film

Literature & Childhood: Grimm Neverlands

Writing Back: Literature & Memory

### Career prospects

Studying English at BGU equips you to succeed in a diverse range of professions, including creative and professional writing, publishing, editing, human resources, public policy, journalism, social media, and public relations fields, marketing, technology, librarianship, teaching, and a wide range of creative and media industries. The highly transferable skills embedded in the English course focus on the creative thinking, flexibility, communication skills and problem solving abilities that are consistently sought after by graduate employers. English staff work closely with BGU's Careers and Employability department and a range of community partners to find ways of engaging students in relevant and engaging projects, and putting those transferable skills to use in a way that builds your CV. As an approachable, supportive team we get to know our students well, so we can help you identify and develop your individual strengths, and build your confidence in areas where you want to improve.

### English courses available

- BA (Hons) English Literature
- BA (Hons) English Literature with Foundation Year
- BA (Hons) Education Studies and English
- BA (Hons) Education Studies and English with Foundation Year
- BA (Hons) English and Drama
- BA (Hons) English and Drama with Foundation Year
- BA (Hons) English and History
- BA (Hons) English and History with Foundation Year
- BA (Hons) English and Psychology
- BA (Hons) English and Psychology with Foundation Year

For full details of our range of English courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/english](http://www.bishopg.ac.uk/english)

### English at BGU is ranked 22nd in the UK

(Sunday Times Good University Guide 2021)

### English at BGU is ranked 27th in the UK

(Guardian University Guide 2021)

### English at BGU has 100% overall student satisfaction

(National Student Survey)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## Health & Social Care

**Health & Social Care is all about compassion, support and understanding both individual needs and broader sociocultural context. Here at BGU we practice what we teach. Our course has been developed in consultation with Health and Social Care services, thus ensuring relevance to provision within the community and meeting employers' expectations.**

### Key facts

BSc (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Foundations in Health and Social Care
Society and Self across the Life Span
Values Based Practice in Health and Social Care: The Law, Ethics and the Individual
Health, Wellbeing and Society: A Global Perspective Locally
Individuality and Diversity: Meeting Everyone's Needs

### Career prospects

On completing a Health & Social Care degree at BGU, you will have developed a broad range of skills and attributes which will make you ideally suited for a wide range of employment opportunities or for further study. Possible future career directions could include work as a Family Support Worker, work within drug and alcohol-related support services, support work in relation to homelessness or family violence, or employment in the fields of community, public or mental health as well as more traditional health care services.

### Health & Social Care courses available

- BSc (Hons) Health & Social Care
- BSc (Hons) Health & Social Care with Foundation Year

For full details of our range of Health & Social Care courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/healthsoccare](http://www.bishopg.ac.uk/healthsoccare)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## History

**While studying History at BGU, you will explore a range of fascinating topics spanning a number of historical eras, in a variety of local, national and global contexts; from pirates in the early modern Atlantic World to civil rights campaigners in the 1960s. As well as learning about the people in the past, you will investigate how people today engage with history and consider how the past can be brought alive.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

Life and Death in Late Medieval England
History of Identity: Sexuality, Class, Race and Gender
Creative Destruction: The Atlantic World in the 17th and 18th Centuries
The Dark Arts: A History of Magic, Witchcraft and Folklore
The Sun Never Set and the Blood Never Dried: The British Empire in the Long 19th Century
The Cold War and the Space Age

### Career prospects

The study of history teaches you how to assemble and assess evidence from a wide range of sources – archival and digital, textual and visual. It teaches transferable skills in the analysis of data and the robust construction of arguments using critical thinking rooted in evidence. Possible future careers for History graduates include education in the schooling and heritage sectors, journalism and publishing, law and policing, public policy, information research and management, working as an archivist, librarian or museum curator. History is a highly respected qualification amongst the Top 100 Graduate employers in the finance, commercial, legal and logistics sectors. Successful graduates of this course have also continued to study for Masters degrees at BGU.

### History courses available

- BA (Hons) History
- BA (Hons) History with Foundation Year
- BA (Hons) Military History
- BA (Hons) Military History with Foundation Year
- BA (Hons) Archaeology and History
- BA (Hons) Archaeology and History with Foundation Year
- BA (Hons) Education Studies and History
- BA (Hons) Education Studies and History with Foundation Year
- BA (Hons) English and History
- BA (Hons) English and History with Foundation Year

- BA (Hons) History and Theology, Philosophy & Ethics
- BA (Hons) History and Theology, Philosophy & Ethics with Foundation Year

For full details of our range of History courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/history](http://www.bishopg.ac.uk/history)



**So far this year we've been on five trips, ranging from Lincoln Cathedral to the National War Museum in Manchester. While the trips are educational they're also great fun. They bring the lectures on the subject to life and you really get a sense of what it was like in these different time periods."**

**Rebecca**  
History

## Mathematics

**Mathematics is vital in modern society, underpinning our understanding of the sciences, engineering, technology, finance and many other aspects of our everyday lives. Mathematics graduates are in short supply and we aim to provide you with the tools you need to make a real difference in the world and to those around you.**

### Key facts

BSc (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

New Horizons
Enhancing Algebra with ICT
Calculus with Geometric Applications
Modelling and Methods
Measuring and Interpreting the World

### Career prospects

Graduates of this course are highly marketable individuals; mathematicians are in high demand! Most of our students apply to join our primary or secondary PGCE courses here at

BGU, however, you could choose another career pathway such as Business and Finance, Science and Engineering, Research and Educational Management. Possible future careers for Mathematics graduates may include Engineering, Statistics, Lecturing or Research and development.

### Mathematics courses available

- BSc (Hons) Education Studies and Mathematics
- BSc (Hons) Education Studies and Mathematics with Foundation Year
- BSc (Hons) Sport and Mathematics
- BSc (Hons) Sport and Mathematics with Foundation Year

For full details of our range of Mathematics courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/math](http://www.bishopg.ac.uk/math)

## Military History

**This exciting course reviews the evidence for conflict from the medieval period through to the present day across a breadth of geographical situations. Armed conflict has shaped states, societies and economies from ancient times through to the present day. The study of military history is a fascinating topic and includes much more than learning just about weapons and battles. Taking this course will help you to develop an understanding of the wider social, ethical and political contexts of warfare.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

Bows, Bayonets and Bullets: The Changing Face of Battle
The Secret State: The History of Modern Espionage
'War! What is it Good for?': The Ethics of Conflict – Historical Perspectives
The Civilian in War: The British Home Front during the Second World War
Into the Blue: War in the Air

### Career prospects

The study of Military History teaches you how to assemble and assess evidence from a wide range of sources – archival and digital, textual and visual. It teaches transferable skills in the analysis of data and the robust construction of arguments using critical reasoning supported by evidence. This course will equip

you with a wide range of critical and analytical skills through the in-depth study of the incidence, formation and operation of military institutions and organisational structures in naval, land-based, airborne and civilian contexts. Possible future careers for Military History graduates may include serving as an Armed Forces Officer, Intelligence Officer, within the civil service or security and policing, law and public policy, information research and management, journalism and publishing, or education.

### History courses available

- BA (Hons) History
- BA (Hons) History with Foundation Year
- BA (Hons) Archaeology and History
- BA (Hons) Archaeology and History with Foundation Year
- BA (Hons) Education Studies and History
- BA (Hons) Education Studies and History with Foundation Year
- BA (Hons) English and History
- BA (Hons) English and History with Foundation Year
- BA (Hons) History and Theology, Philosophy & Ethics
- BA (Hons) History and Theology, Philosophy & Ethics with Foundation Year
- BA (Hons) Military History
- BA (Hons) Military History with Foundation Year

For full details of our range of History courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/history](http://www.bishopg.ac.uk/history)

## Music and Musicianship

**This undergraduate programme offers each music student a course that develops musical knowledge, understanding, creativity and the rigorous musicianship skills needed to be an effective and employable musician in the twenty-first century. You will be encouraged to develop your musicianship in a practical and theoretical way, giving you an excellent preparation for a range of musical careers and a springboard to further study.**

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

- An Introduction to the Language and History of Music
- Practical Musicianship and Ensemble
- Global Musical Cultures
- Music for Wellbeing
- Music in Education

### Career prospects

This course will equip you with a range of valuable skills to take forward into your musical career. Possible future career pathways for Music and Musicianship graduates may include Classroom Teaching, Performance, Community Music, Music Therapy, Workshop Coordination, Conducting and Music Management. You will also develop skills essential to becoming a successful and employable music teacher, with the specific requirements of PGCE Secondary Music courses having been carefully integrated into this course.

### Courses available

- BA (Hons) Music and Musicianship
- BA (Hons) Music and Musicianship with foundation year

For full details on our range of Music courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/music](http://www.bishopg.ac.uk/music)

## Primary Education with QTS

**The three-year Primary Education course at BGU is designed to allow you to study a vocational honours degree in Primary Education leading to Qualified Teacher Status (QTS). It provides an integrated academic and professional preparation for teaching. If you believe that you can inspire children to learn and are passionate about the role that primary education plays in shaping a child's future, then this is the course for you.**

### Key facts

BA (Hons), 3 years, full-time. Typical entry requirements - normally 112 UCAS tariff points.

### Example modules

Some of the modules you may study on this course could include:

- Child Development
- Learning to Learn
- Becoming a Teacher
- Global Education
- Inclusive Practice
- Teaching Placements

### Career prospects

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through to newly qualified (NQT) status to qualified teacher. Your career can progress in a variety of ways, including leadership and management roles. BGU can help with your continued professional development through the Master's programme.

### Primary Education with QTS courses available

- BA (Hons) Primary Education with QTS

For full details of Primary Education with QTS at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/primed](http://www.bishopg.ac.uk/primed)



**BGU is definitely helping me to meet my future goals. The course provides me with a recommendation for Qualified Teacher Status which means after my 3 years at BGU I can go straight into school, take on my NQT year and then be a fully qualified teacher. At most universities it takes a 4 year course to get to the same level of ability which made BGU the best choice for this degree."**

**Laura**

Primary Education with QTS

## Psychology

**Through studying Psychology at BGU you'll gain an in-depth understanding of the scientific nature of the subject and of its wider cultural and social impact. You will develop your understanding of psychology and its theories of the mind, emotions and behaviour and become familiar with how these theories are applied in our lives, communities and societies.**



Our BA Degrees in Psychology are accredited by the British Psychological Society

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

- Introduction to Psychology and Biopsychology
- Social and Lifespan Psychology
- Quantifying Human Behaviour
- Psychology in the Arts and Community
- Consciousness

### Career prospects

In Psychology we allow you to develop the knowledge and skills which will make you attractive to an employer. Psychology graduates go on to work in a range of sectors including teaching, education or training, local government, health and social work and in areas of industry including human resources management. By the end of this course, you will be ready to apply your knowledge of psychology to the world in which you live, with the necessary workplace skills for a variety of future careers. Future careers for Psychology graduates may include work within Clinical settings, Counselling, Mental Health services, Education and Research.

### Psychology courses available

- BA (Hons) Psychology
- BA (Hons) Psychology with Foundation Year
- BA (Hons) Psychology and Applied Drama
- BA (Hons) Psychology and Applied Drama with Foundation Year
- BA (Hons) Psychology and Counselling
- BA (Hons) Psychology and Counselling with Foundation Year
- BA (Hons) Psychology and Early Childhood Studies
- BA (Hons) Psychology and Early Childhood Studies with Foundation Year
- BA (Hons) Psychology and Sociology
- BA (Hons) Psychology and Sociology with Foundation Year
- BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion
- BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion with Foundation Year
- BA (Hons) Psychology and Sport
- BA (Hons) Psychology and Sport with Foundation Year
- BA (Hons) Education Studies and Psychology
- BA (Hons) Education Studies and Psychology with Foundation Year
- BA (Hons) English and Psychology
- BA (Hons) English and Psychology with Foundation Year

For full details of our range of Psychology courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/psychology](http://www.bishopg.ac.uk/psychology)



**I'd say to anyone thinking of studying this course at BGU that it's hard work but completely worth it. The contact time with our lecturers is incredible. There are plenty of opportunities to ask questions, both one-to-one and in person - you'd never get that at a bigger university."**

**Michael**

Psychology and Sport



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## Sociology



BGU's Sociology programme provides a comprehensive and exciting introduction to the study of all aspects of the social world. The course takes you on a journey from the 19th-century foundations of the discipline through to the social, cultural and political changes that are reshaping our globalising world. Along the way, you'll see how sociological thinking is crucial for people who want to understand the world around them, whether as students, tuition-fee payers, citizens, employees (or via any of their other social roles).

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

- What is (the point of) Sociology?
- Sociology of the Moving Image: Film and Television
- Surveillance and Society
- Sociology of the Body
- Visual Culture, Communication and Commerce

### Career prospects

The wide range of graduate-levels employment related opportunities and positions available to BGU Sociology graduates include activism and campaigning, advertising, arts, bankers (e.g. investment bankers, analysts), charity administrators, community and youth workers, curators, entrepreneurs, film makers, financial analysts, journalists, lawyers, lecturers, marketing, police officers, public relations (PR), researchers, school and college teachers and social workers.



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

### Sociology courses available

- BA (Hons) Sociology
- BA (Hons) Sociology with Foundation Year
- BA (Hons) Education Studies and Sociology
- BA (Hons) Education Studies and Sociology with Foundation Year
- BA (Hons) Psychology and Sociology
- BA (Hons) Psychology and Sociology with Foundation Year
- BA (Hons) Sociology and Drama
- BA (Hons) Sociology and Drama with Foundation Year

For full details of our range of Sociology courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/sociology](http://www.bishopg.ac.uk/sociology)

## Special Educational Needs, Disability & Inclusion

This programme offers opportunities to study, analyse and interpret Special Educational Needs, Disability and Inclusion (SENDI). You will explore competing arguments and agendas in relation to sociological, psychological and philosophical perspectives and find out about different categories of need including; cognition & learning, social, emotional and mental health, sensory and communication needs. Modules cover the broad spectrum of typical/ atypical development to focus upon specific and more complex needs. You will challenge your own beliefs and values, as well as those of others, and become an advocate for change.

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

- From Excluded to Included: A Century of Change
- Barriers to Learning
- Social, Emotional and Mental Health
- Sensory and Physical Needs
- Hidden Inequalities

### Career prospects

Possible careers for SENDI graduates may include Primary or special school teaching, work as a SENDI classroom assistant, youth work, work in a social care setting, or working for private sector educational providers.

### Special Educational Needs, Disability & Inclusion courses available

- BA (Hons) Special Educational Needs, Disability & Inclusion
- BA (Hons) Special Educational Needs, Disability & Inclusion with Foundation Year
- BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion
- BA (Hons) Education Studies and Special Educational Needs, Disability & Inclusion with Foundation Year
- BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion
- BA (Hons) Psychology and Special Educational Needs, Disability & Inclusion with Foundation Year
- BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama
- BA (Hons) Special Educational Needs, Disability & Inclusion and Applied Drama with Foundation Year
- BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics
- BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics with Foundation Year

For full details of our range of Special Educational Needs, Disability & Inclusion courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/sendi](http://www.bishopg.ac.uk/sendi)



I've been able to work in mainstream and special schools, but probably my top placement was in an ABA Therapy unit. I've been able to work with vulnerable individuals aged 3 to 19 - it's often intense and you always need to adapt your approach but the skills you learn on the course are perfect for these situations."

Laura  
SENDI



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## Sport



During the study of Sport at BGU you will gain understanding in the complexities of this subject, including; the development of sport; how performance can be enhanced and how it can be managed and led. This course is designed to develop your knowledge and understanding of the sport, physical education, learning and teaching and education.

### Key facts

BA/BSc (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

- Sport and Physical Education
- Young People and Physical Activity
- Learning Through Sport & PE
- Sports Development, Promotion and Leadership
- Measurement and Evaluation in Sport and Exercise

### Career prospects

In Sport, we prepare you for a broad range of sport-related jobs in such areas as sports development, adventure education, physical activity and health, sports coaching, fitness and recreation industry, school sports coordination, armed forces, youth work and postgraduate research. By the end of the course, you will have developed a range of practical and transferable skills that are underpinned by excellent subject knowledge, meaning you will be well-prepared for your chosen future career. In the past our graduates have begun careers as sports coaches, personal trainers, as physical education teachers (primary and secondary), in the field of youth work or within sports development.

### Sport courses available

- BA (Hons) Education Studies and Sport
- BA (Hons) Education Studies and Sport with Foundation Year
- BA (Hons) Psychology and Sport

- BA (Hons) Psychology and Sport with Foundation Year
- BSc (Hons) Sport and Mathematics
- BSc (Hons) Sport and Mathematics with Foundation Year
- BSc (Hons) Sport, Coaching and Physical Education
- BSc (Hons) Sport, Coaching and Physical Education with Foundation Year

For full details of our range of Sport courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/sport](http://www.bishopg.ac.uk/sport)



I've had plenty of opportunities to put what I've learned into practice, particularly during my placement with Gainsborough Trinity Football Foundation. I was out working in the community using sport to support children with difficult home lives. The goal was to give them an activity that motivated them and kept them out of trouble.”

**Ryan**  
Education Studies and Sport

## Sport Coaching

During the study of Sport, Coaching and Physical Education at BGU you will gain understanding in the complexities of this subject, including; the development of sport; how performance can be enhanced and how it can be managed and led. This course is designed to develop your knowledge and understanding of sport, coaching and physical education.

### Key facts

BSc (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Some of the modules you may study on this course could include:

- Anatomy and Physiology in Sport and Exercise
- Sports Development, Promotion and Leadership
- Adapted Physical Activity, Sport and Disability
- Measurement and Evaluation in Sport and Exercise
- Analysis of Coaching and Performance

### Career prospects

In Sport, we prepare you for a broad range of sport-related jobs in such areas as sports development, adventure education, physical activity and health, sports coaching, fitness and recreation industry, school sports coordination, armed forces, youth work and postgraduate research. By the end of the course, you will have developed a range of practical and transferable skills that are underpinned by excellent subject knowledge, meaning you will be well-prepared for your chosen future career. In the past our graduates have begun careers as sports coaches, personal trainers, as physical education teachers (primary and secondary), in the field of youth work or within sports development.

### Sport courses available

- BA (Hons) Education Studies and Sport
- BA (Hons) Education Studies and Sport with Foundation Year
- BA (Hons) Psychology and Sport
- BA (Hons) Psychology and Sport with Foundation Year
- BSc (Hons) Sport and Mathematics
- BSc (Hons) Sport and Mathematics with Foundation Year
- BSc (Hons) Sport, Coaching and Physical Education
- BSc (Hons) Sport, Coaching and Physical Education with Foundation Year

For full details of our range of Sport courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/sport](http://www.bishopg.ac.uk/sport)



On the course we do a lot of coaching, covering a wide variety of sports. With every activity we're learning how to teach sports to children, ensuring they gain a knowledge of all the fundamental and basic motor skills. It's been really surprising how in depth the course is, taking actions you assume are simple and breaking them down to show the skills involved.”

**Laura**  
Sport, Coaching & Physical Education



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## Theology, Philosophy & Ethics



Whether you describe yourself as agnostic, atheist or a firm believer, if you have a passionate interest in the ethical, political, philosophical and religious issues of our time, this course is perfect for you. Here at BGU we can look back on many years of experience in teaching Religious Studies, Philosophy and Theology. We designed this degree to bring the oldest of academic subjects into the present day – combining the richness of ancient tradition with the relevance and freshness of a 21st century subject.

### Key facts

BA (Hons), 3 years (4 years for Foundation Year), full-time. Typical entry requirements - normally 96-112 UCAS tariff points (see top of page 120 for more details on Foundation Year courses and entry requirements).

### Example modules

Depending on how you choose to study this subject, you may find yourself taking some or all of the following modules:

- Christianity, The First 2,000 years
- Religion, Race and Sexuality
- Holocaust Philosophy and Education
- God and Science
- Religion, War and Terrorism

### Career prospects

Many Theology students will pursue careers directly related to the disciplines of Theology, Ethics and Religious Studies, in education and schools. However, graduates of this course are highly skilled individuals fully prepared to pursue a wide variety of careers in other fields, such as community work, counselling, policing, librarianship, social work, work in the third sector, politics, museum work, education officers attached to religious buildings or organisations and media work. Specialised modules and the ability to choose individual routes through our programme will prepare you for whatever career might best suit your interests. As well as an in-depth understanding of ethical and theological issues, you will gain a wide range of transferable skills which will prepare you for further study or employment. Possible future careers for Theology, Philosophy & Ethics graduates may include work as

an RE teacher/primary specialist, theology lecturer, social or youth work, politics and policy planning or museum work.

### Theology, Philosophy & Ethics courses available

- BA (Hons) Theology, Philosophy & Ethics
- BA (Hons) Theology, Philosophy & Ethics with Foundation Year
- BA (Hons) Education Studies and Theology, Philosophy & Ethics
- BA (Hons) Education Studies and Theology, Philosophy & Ethics with Foundation Year
- BA (Hons) History and Theology, Philosophy & Ethics
- BA (Hons) History and Theology, Philosophy & Ethics with Foundation Year
- BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics
- BA (Hons) Special Educational Needs, Disability & Inclusion and Theology, Philosophy & Ethics with Foundation Year

For full details of our range of Theology & Ethics courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/theology](http://www.bishopg.ac.uk/theology)



I like the range of topics that we cover. It's so broad - we do bits of history, philosophy and ethics, and the social side of things. I love the range of topics we cover and that we have choice in our assignments to study what we want. This means we can really range in on what we're interested in.”

**Chloe**  
Theology, Philosophy & Ethics



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

For full information on our Postgraduate Training Qualifications visit –

[www.bishopg.ac.uk/postgrad](http://www.bishopg.ac.uk/postgrad)



Here at BGU we have a long and established history of teacher training, so it's no surprise that we offer a variety of postgraduate routes to allow you to fulfil your ambitions to be a teacher. Our PGCE courses are the most common, offering you an integrated academic and professional preparation for teaching at Primary and Secondary levels. All routes include substantial time training in schools, colleges or other settings, along with time spent in training sessions at BGU. We also have an ever-growing selection of postgraduate courses at a variety of levels in other areas.

# POSTGRADUATE TRAINING QUALIFICATIONS



When I was studying at home in Hong Kong and looking at my options, a number of my teachers had heard of BGU and recommended it as a good place to study teaching. My mother-in-law used to be a teacher and a lot of her colleagues recommended BGU to me as well as the best in the UK.”

Qi  
PGCE Primary

# ROUTES INTO TEACHING

Teaching is an incredibly rewarding and exciting career. Here at BGU we have over 150 years’ experience in education and have developed a suite of courses allowing you to train to teach in the way that best suits you. To be a qualified

teacher you need a Bachelors degree and Qualified Teacher Status (QTS). You can gain this through a degree that includes recommendation for QTS (eg Primary Education with QTS) or through a degree followed by a PGCE.

Depending on your current level of education, experience and personal circumstances, we offer a number of different routes to becoming a teacher:

**1.** If you don’t already have a degree, our **BA (Hons) Primary Education with QTS** course is a great undergraduate route into teaching, providing a three year integrated academic and professional preparation for a teaching career.

**2.** If you are currently working or volunteering in a school and are looking to train to teach without leaving work, our **Professional Studies Foundation Degrees and Primary Teaching Studies Progression Route** provide an alternative path to gaining QTS, allowing you to combine your existing work and academic study.

**3.** If you already have a degree, a **PGCE** (Postgraduate and Professional Graduate Certificates in Education)

is a course which includes recommendation for QTS. A PGCE offers an integrated academic and professional preparation for teaching and is available for general primary teaching and for a range of primary and secondary subject specialisms, on a full or part-time basis. All routes include substantial time training in schools or other educational settings.

**4.** If you know which placement school you would like to train with, **School Direct** is a scheme for graduates which involves applying direct to a school for a training place, which is delivered in partnership with BGU. We have a number of both primary and secondary School Direct partners, each of which offer access to our PGCE. To access a PGCE this way you need to apply

to the Lead School in the partnership via the UCAS Teacher Training system.

**5.** If you’re an experienced teacher but do not have qualified teacher status (e.g. you’ve been teaching for a long period in the private sector or overseas), you may apply for an **Assessment Only route to QTS**. This involves a period of usually one term where you will be assessed against the standards for QTS.

**6.** If you want to teach and travel, and to gain an internationally recognised Teaching Certificate, then our 3 year BA (Hons) English Language and Teaching degree is the ideal course for you.\*

**7.** If a career teaching in the education, training and skills sector (such as within further education colleges, private

sector training providers and offender education) suits you best, we have high-quality qualifications for this route. We offer the Level 5 **Certificate in Education Training and Skills** for non-graduate subject or vocational specialists, and the Level 6 **Professional Graduate Diploma in Education Training and Skills** for graduates. Both lead to a robust teaching qualification, which is recognised by the sector.\*\*

With so many routes into teaching available, making the right choice can be difficult. Fortunately, our **Enquiries team** are on hand to talk through your options with you. Give them a call on **(01522) 583658** or email **enquiries@bishopg.ac.uk**

\* This course does not include QTS

\*\* This course does not include QTS, but on completion you may apply for the professional status of Qualified Teacher Learning and Skills (QTLS)

## PGCE Primary

This PGCE course prepares you to teach children in either the 3 to 7 or 5 to 11 age ranges as a general primary teacher. It is a very practical course with around two thirds of the time spent in schools, mostly working with teachers and pupils, and around one third spent on directed study, with partnership training in the University and school. It is an integrated academic and professional preparation for teaching, combining study at either postgraduate or professional level with practical training to meet the Teachers’ Standards.

### Key facts

PGCE, 1 year (full-time), 2 years (part-time). Typical entry requirements - 2:2 degree classification and we advise you gain some experience in school, but it is not a requirement for an application or interview.

### Career prospects

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through to newly qualified (NQT) status to qualified teacher. On passing your induction year, your career can escalate through to Leading Teachers, a Deputy Head teacher, and perhaps a Headteacher. Or you may decide to focus on other roles such as SEND Co-ordinator and also further develop your postgraduate studies to a full Masters.

### PGCE Primary courses available

- PGCE Primary (3-7 age range)
- PGCE Primary (5-11 age range)

For full details of our PGCE Primary courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/postgradteach](http://www.bishopg.ac.uk/postgradteach)



I’ve done two placements so far, one with a primary age reception class and the other focused on early years in a nursery. I’ve got one more to do which will be with a Key Stage 1 group, which is fantastic because it means I’ll have gained a wide experience across a range of class types.”

Qi  
PGCE Primary



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

## PGCE Secondary

This PGCE course prepares you to teach your specialist subject in either the 11 to 16 (with post-16 enhancement) or 14-19 age phases. It is a very practical course with around two thirds of the time spent in schools, mostly working with teachers and pupils, and around one third spent on directed study, with partnership training in the University and school. It is an integrated academic and professional preparation for teaching, combining study at either postgraduate or professional level with practical training to meet the Teachers’ Standards.

### Key facts

PGCE, 1 year (full-time), 2 years (part-time where applicable). Typical entry requirements - 2:2 degree classification and we advise you gain some experience in school, but it is not a requirement for an application or interview.

### Career prospects

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through to newly qualified (NQT) status to qualified teacher. Many continue to work in our partner schools, becoming mentors to our trainee teachers, pursuing further study to full Masters and Doctoral level at BGU and taking on leadership roles including Headships.

### PGCE Secondary courses available

- PGCE Secondary (Art & Design)
- PGCE Secondary (Business Studies)
- PGCE Secondary (Citizenship)
- PGCE Secondary (Computer Studies)
- PGCE Secondary (Dance)
- PGCE Secondary (Design & Technology)
- PGCE Secondary (Drama)
- PGCE Secondary (Economics)
- PGCE Secondary (English)
- PGCE Secondary (Geography)
- PGCE Secondary (History)
- PGCE Secondary (Mathematics)
- PGCE Secondary (Modern Foreign Languages - French, German & Spanish)
- PGCE Secondary (Music)
- PGCE Secondary (Physical Education)
- PGCE Secondary (Religious Education)
- PGCE Secondary (Science with Biology)
- PGCE Secondary (Science with Chemistry)
- PGCE Secondary (Science with Physics)
- PGCE Secondary (Social Science)

For full details of our PGCE Secondary courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/postgradteach](http://www.bishopg.ac.uk/postgradteach)

## School Direct

The School Direct Training Programme is school-led initial teacher training. School Direct is available in primary and secondary schools across England and offers a training route to achieving qualified teacher status (QTS). Through our partnerships, there are training places available in a range of areas. Please visit [www.bishopg.ac.uk/postgradteach](http://www.bishopg.ac.uk/postgradteach) for all the very latest information about which schools are offering places and in which subjects.

### Key facts

PGCE, 1 year (full-time). Typical entry requirements - a minimum of a 2:2 degree classification (in a relevant subject for Secondary).

### Career prospects

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through to newly qualified (NQT) status to qualified teacher. On passing your induction year, your career can escalate through to Leading Teachers, a Deputy Head teacher, and perhaps a Headteacher. Or you may decide to focus on other roles such as SEND Co-ordinator and also further develop your postgraduate studies to a full Masters.

For full details of our School Direct courses, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/postgradteach](http://www.bishopg.ac.uk/postgradteach)

## Certificate in Education, Training & Skills

The Level 5 Certificate in Education Training and Skills is for those who wish to teach in the education, training and skills sector, such as Further Education Colleges, private sector training providers and offender education. It provides a route into teaching in the Further Education and Skills sector for subject/vocational specialists, and leads to a robust teaching qualification, which is recognised by the sector.

### Key facts

Level 5 certificate, 1 year, full time. Typical entry requirements – a minimum of a Level 3 qualification in the subject you intend to teach.

### Career prospects

This course will ensure that you are prepared to teach in the Further Education and Skills sector. It has been written in direct consultation with further education colleges, considering their

perspectives as employers. On successful completion of this programme, you will be eligible to apply for the professional status of Qualified Teacher Learning and Skills (QTLS) via the Society for Education and Training (SET). This professional status will qualify you to teach in FE colleges, schools, sixth form colleges, academies, training providers, offender learning/prison education, or in the voluntary sector.

### Courses available

- Certificate in Education, Training & Skills

For full details of the Certificate in Education, Training & Skills at BGU, including support available, full entry requirements and much more, visit [www.bishopg.ac.uk/edcert](http://www.bishopg.ac.uk/edcert)

## Post Graduate Certificate in General Practice Nursing

This course is for you if you are a Registered Healthcare Professional intending to establish a career in General Practice, or are new to the area of General Practice. It aims to establish a baseline competence in the General Practice Nursing role through both theoretical and practice learning. It offers a flexible, learner-centred and practice focused programme of study, which aims to meet personal, professional and practice development needs. This will consider areas critical to effective practice such as autonomous practice, critical thinking, high levels of problem solving and decision-making, values based care, practice improvement and innovation, and clinical leadership and management.

### Key facts

pGD ETS, 9 months, part-time. Typical entry requirements – normally educational attainment at Level 6, ideally with an undergraduate degree at 2:2 classification or equivalent. Prior learning and/or experience may also be considered.

### Career prospects

The knowledge and skills gained during the study of this course will support your growth and development within your specific field. The course also contains elements that are contextually transferable, and the acquisition skills in these areas will prepare you for future advanced clinical and leadership roles.

### Courses available

- PG Cert General Practice Nursing

For full details of the PG Cert in General Practice Nursing at BGU, including support available, full entry requirements and much more, visit [www.bishopg.ac.uk/pgcertgpn](http://www.bishopg.ac.uk/pgcertgpn)



## Professional Graduate Diploma in Education, Training & Skills

The Level 6 Professional Graduate Diploma in Education Training and Skills offers education, training and development to graduates who are aspiring to teach in the education, training and skills sector such as further education colleges, private sector training providers and offender education. It provides a route into teaching in the Further Education and Skills sector for graduates, and leads to a robust teaching qualification, which is recognised by the sector.

### Key facts

pGD ETS, 1 year, full time. Typical entry requirements – a bachelor's degree, and a minimum of a Level 3 qualification in the subject you intend to teach.

### Career prospects

This course will ensure that you are prepared to teach in the Further Education and Skills sector. It has been written

in direct consultation with further education colleges, considering their perspectives as employers. On successful completion of this programme, you will be eligible to apply for the professional status of Qualified Teacher Learning and Skills (QTLS) via the Society for Education and Training (SET). This professional status will qualify you to teach in FE colleges, schools, sixth form colleges, academies, training providers, offender learning/prison education, or in the voluntary sector.

### Courses available

- Professional Graduate Diploma in Education, Training & Skills

For full details of the Professional Graduate Diploma in Education, Training & Skills at BGU, including support available, full entry requirements and much more, visit [www.bishopg.ac.uk/pgde](http://www.bishopg.ac.uk/pgde)



To find out what bursaries, grants, loans and other financial support may be available to you, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

For full information on our Masters Degree courses, visit –

[www.bishopg.ac.uk/masters](http://www.bishopg.ac.uk/masters)



If you want to carry on your studies after completing a Bachelors degree, or learn even more about a particular subject, our range of Masters courses at BGU are designed to build upon your undergraduate study and fully enhance your subject knowledge in specific areas. Our long-running Masters level qualifications have recently been joined by a broad selection of new subject areas, giving you a wider selection of Masters courses to choose from than ever before.

# MASTERS DEGREES

## MA Children's Literature & Literacies

The MA in Children's Literature and Literacies is a specialised Master's degree which aims to provide professional development and academic progression in this subject by enhancing subject expertise for related careers and further research qualifications. It will enhance specialist knowledge of Children's Literature and Literacies in the context of current theory and research. The modules will analyse the use and impact of Children's Literature in children's homes and educational settings, exploring the social functions of Literature and Literacies within their historical and cultural contexts. It will support understanding of the nature of Literacy and Literature in a digital age and develop transferable skills for individual research within these fields. The modules will engage both critically and creatively with all aspects of Literacy and will explore the ways in which we read and understand the world, in a variety of forms. Texts to be studied will include well known, 'classic' texts and books by contemporary authors across a range of genres, ranging from poetry, picture books and non-fiction to graphic novels and digital presentations, aimed at readers from 0-18.

### Key facts

MA, 1 year (full time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, an undergraduate honours degree of lower second class honours (or equivalent)

### Example modules

Some of the modules you may study on this course could include:

Children's Literature: Words, Pictures, Voices

Researching Children's Literacy and Literacies

Children's Literature: Now, New Next?

### Career prospects

This course, which is specialised and interdisciplinary, has a strong professional and research development component and has been designed to meet the needs of a wide variety of learners, including Primary and Secondary school teachers, librarians and other professionals as well as enthusiasts to develop their knowledge and skills in relation to children's literature and literacies. It is designed to enhance employability and academic progression in these subjects.

For full details of the Children's Literature & Literacies course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/childrensliterature](http://www.bishopg.ac.uk/childrensliterature)

## MA Education

Are you a professional practitioner working in an educational setting? Are you curious about the teaching process, with a determination to understand and adapt your work to new challenges and different landscapes in education? Are you critical of the intersections between policy and practice? Are you ready to meet others who share your commitment and critical engagement with educational ideas? We hope that our MA in Education will excite and challenge you in equal measure.

### Key facts

MA, 2-3 years, part-time. Typical entry requirements - obtained, or predicted to obtain, a good first degree (or equivalent).

### Example modules

Some of the modules you may study on this course could include:

Innovations in Subject Specialism

Educational Ethnography: Action Research

Public Policy and Professional Practice

### Career prospects

Many graduates of this course have found their career progression enhanced as a direct or indirect result of following this course. More significantly, they have been directly involved in research education and developed these skills professionally in an educational context. Through the building of systematic enquiry skills and incisive critical engagement with educational issues, graduates of the MA in Education have demonstrated that they have enhanced their practice and made a direct impact on their schools as learning communities. Completing the MA Education can open the door to study for a PhD or professional doctorate such as the EdD, both of which can be studied here at BGU. Some graduates move on to teaching positions in higher education or to leadership positions within an educational organisation.

For full details of the Education Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/maeducation](http://www.bishopg.ac.uk/maeducation)

**The Masters weekends are definitely the highlight of the course. They're extremely helpful as they allow the opportunity to discuss ideas with a variety of lecturers along with fellow peers at different stages of the course."**

**Rebecca**  
MA in Education

## MA Education with TESOL



If you have a passion for education and a curiosity about the language teaching and learning process itself then this course will both enthuse and challenge in equal measure. The MA Education with TESOL (Teaching English to Speakers of Other Languages) programme is designed for individuals who wish to pursue a career and have a special interest in working with learners of English as an additional, second or foreign language.

### Key facts

MA, 1 year, full-time. Typical entry requirements - obtained or predicted to obtain a good Honours degree, 2:2 or above or NARIC equivalent. For international applicants, IELTS 6.5 (or equivalent). IELTS 6.0, or equivalent, will be accepted on the condition the pre-session English course is completed.

### Example modules

Some of the modules you may study on this course could include:

Global English

TESOL (Teaching English to Speakers of Other Languages)

Research Skills

### Career prospects

The MA Education with TESOL programme is perfect preparation for anyone wishing to teach or undertake a pastoral role, internationally or in an independent educational setting within the UK. It is ideal for international students/ teachers wishing to return home to teach English in a range of educational settings including international schools, colleges, and businesses. Equipped with research skills and advanced knowledge about language learning, you will be ideally placed to begin your career and take full advantage of the rapidly growing opportunities for teaching English across the world. Further career opportunities include teaching and leadership positions in language schools both in the UK and internationally.

For full details of the Education with TESOL Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/maedtesol](http://www.bishopg.ac.uk/maedtesol)



When I was looking at options for where to study, the course at BGU really stood out. I had a strong existing knowledge of linguistics but lacked the sufficient teaching skills to apply it to classrooms. When I saw the course modules and read about the teaching background of BGU, I knew I belonged here."

**Moses**  
MA in Education with TESOL

## MA English Literature



The MA in English Literature is designed around your development as a reader and researcher of literature; as a critical and reflective scholar; and as a communicator and presenter of knowledge. It combines current scholarly investigation with the promotion of transferrable academic and professional skills. It invites you to contribute to the discussions, debates, and projects that are transforming the discipline now with research-led modules informed by our staff's current interests, publications, and collaborative projects. Based upon a modular structure and an accommodating timetable, this course is suitable for both part-time and full-time study.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, normally an undergraduate honours degree in an English related subject (or equivalent).

### Example modules

Some of the modules you will study on this course include:

Literature in Time

The Dark Side of Literature

The Author in Focus

### Career prospects

This Masters course will prepare you for a variety of professions that depend on advanced critical, literary and analytical skills, and also depend on the sophisticated communication and research abilities you will gain. This may include careers such as teaching, publishing, librarianship, journalism, professional writing or within academia (through obtaining a PhD). However, a Masters in English need not result in a career specifically tied to the subject. Our graduates will also be in a strong position to move into occupations relating to marketing, management or public relations.

For full details of the English Literature Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/maenglit](http://www.bishopg.ac.uk/maenglit)



Unlike a lot of university academics, the lecturers at BGU get to know you personally and take a real interest in your progression and the things you enjoy. My lecturer knew how involved I was in suffragette history and when she was asked to be part of the project she made sure I could be too. I don't think you would find that level of support at any other university and it would be a dream to carry on to my PhD at BGU."

**Sian**  
MA in English Literature

## MA Health & Social Care Leadership

This course aims to enable an in-depth knowledge and understanding of leadership practice in Health and Social Care, informed by current scholarly research and including a critical awareness of current issues and developments at the forefront of this field. This Masters course is aimed at advanced practitioners, supervisors and managers working or volunteering in the field of Health and Social Care who have extensive experience in practice, and whose current role is to lead, support and challenge those working within the field.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, normally an undergraduate honours degree in a Humanities or Social Science related subject (or equivalent).

### Example modules

Some of the modules you may study on this course could include:

- The Essence of Leadership
- Supervision of Practitioners in Health and Social Care
- Professional Judgment and Decision-Making

### Career prospects

The aim of this course is to improve your employment prospects and to enable you to achieve your personal learning goals. Graduates of this course will be able to develop their careers within their own workplace or to look for advancement opportunities within the wider Health and Social Care field. This includes statutory, private, independent and voluntary providers. Typical career and training progression routes for MA students also include such areas as teaching, or further academic study (e.g. PhD study).

For full details of the Health & Social Care Leadership Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/masoccareleader](http://www.bishopg.ac.uk/masoccareleader)

## MA Heritage Education



This Masters course will allow you to study at the cutting-edge of heritage education, gaining valuable experience via a range of case or site-based studies. You will have the opportunity to take part in creative projects, focused case studies and applied research whilst considering heritage education and learning in its various forms and in a wide range of local, national and international contexts.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, normally an undergraduate honours degree in a Humanities or Social Sciences subject (or equivalent).

### Example modules

Some of the modules you may study on this course could include:

- Heritage Learning
- The Visitor Experience
- Digital Heritage and Social Media

### Career prospects

Once you graduate from this course you have many career opportunities available to you within the heritage sector. You can work for a wide range of local and national heritage organisations, start a heritage education business or pursue linked careers in the education sector.

For full details of the Heritage Education Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/maheritage](http://www.bishopg.ac.uk/maheritage)



One of the highlights of my course was the Contemporary Issues module - it opened my eyes to a whole new area of study. I'd been so focused on the heritage learning aspect of the course that I hadn't imagined how fascinating studying the contemporary issues around memorials could be. It was very hands on as we got to go on a number of trips to different heritage sites to review how they record and memorialise events."

**Anita**  
MA Heritage Education



## MSc Mental Health, Wellbeing and Resilience

This Masters course is designed to support and challenge professionals from a range of formal and informal professional settings and contexts, such as education, human resources, mental health, nursing, social work, policing and armed forces, and the emergency services and the voluntary sector. The relevance of mental health, wellbeing and resilience in the workplace is at the heart of this course, and you are required to be in a relevant practice-setting either in employment or in a voluntary capacity. The modules are designed to enable you to explore lines of enquiry relevant to your employment role and research interests within the overall focus of the module content.

### Key facts

MSc, 2 years, part-time. Typical entry requirements – normally an honours degree at 2:2 classification, and be working or volunteering in a relevant workplace setting.

### Example modules

Some of the modules you may study on this course could include:

Debates and Perspectives in Mental Wellbeing and Resilience

Building Resilience Through Reflective Practice

Research Skills and Methodologies

### Career prospects

This is a professional development programme and has been formed to reflect the needs and views of employers. Mental Wellbeing and Resilience is an important contemporary issue affecting the whole of society and employers are actively seeking solutions to support wellbeing in the workplace.

For full details of the Mental Wellbeing and Resilience Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/mscmentalhealth](http://www.bishopg.ac.uk/mscmentalhealth)

## MSc Primary and Community Care

The MSc Primary and Community Care is ideal if you are a Registered Healthcare Professional currently working in a primary care and/or community care setting. It will provide you with a flexible, learner centred and practice focused programme of study which aims to meet your personal, professional and practice development needs.

The course reflects the growing field of advanced clinical practice and aligns to the guidelines for General Practice Nursing produced by the Royal College of General Practitioners, the Royal College of Nursing's Advanced Practice Guidelines, Health Education England's pillars of Advanced Practice and the Queen's Nursing Institute's Voluntary Standards for Education and Practice.

### Key facts

MSc, 16 months, full-time. Typical entry requirements – normally an honours degree at 2:2 classification, or be working at an equivalent level in clinical practice..

### Example modules

Some of the modules you may study on this course could include:

Innovation And Practice Leadership: Moving Forward For A Better Future

Management Of Minor Illness In Primary And Community Care

Mental Health, Well-Being And Resilience

### Career prospects

The knowledge and skills gained during the study of this course will support your growth and development within your specific field of clinical practice. In addition, many elements of the course are contextually transferable and the acquisition of these skills will prepare you for advanced clinical and leadership roles, especially those that reflect the current Health Education England ACP Framework.

For full details of the Primary and Community Care Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/mscprimcomcare](http://www.bishopg.ac.uk/mscprimcomcare)

## MA Professional Practice with Children, Young People and Families

The MA Professional Practice with Children, Young People and Families is a specialised two year, part-time Masters course designed to support and challenge professionals from a range of formal and informal educational settings and contexts. It will engage you with a range of issues within the broad academic disciplines of education, early years and youth work relevant to your employment role to consider the impact of your professional practice in a wider social context.

### Key facts

MA, 2 years, part-time. Typical entry requirements - you will normally have obtained or be predicted to obtain an honours

degree at 2:2 or above. You must be working or volunteering in a relevant formal or informal educational setting such as in the early years or youth sector, or as part of a school support team.

### Example modules

Some of the modules you may study on this course could include:

Perspectives on Leadership and Managing Change in Practice

Contemporary Issues: Research, Policy and Debate

Enabling Environments: Inclusion, Participation and Entitlement

### Career prospects

This Masters course is a professional development programme and BGU values the partnerships with key stakeholders for academic work-related courses. As such the programme has been formed to reflect the needs and views of employers. Employers in the broad and diverse sectors of education have been widely consulted throughout the development of the programme to ensure that the course is relevant and current for supporting the necessary knowledge and transferable skills required within the sector. This course will particularly benefit those in broader roles working with children, young people, their families and communities.

For full details of the Professional Studies Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/maprofstud](http://www.bishopg.ac.uk/maprofstud)

## MA Social & Cultural History

This taught MA offers a wide-ranging introduction to higher level study in social and cultural history. Covering a number of critical areas of historical work the programme will help you to develop and enhance your skills as a research historian. This is an opportunity to deepen your passion for the past through fascinating modules that engage with new and emerging research, approaches and debates.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, normally an undergraduate honours degree in a Humanities or Social Sciences subject (or equivalent).

### Example modules

Some of the modules you may study on this course could include:

Bomber County - Lincolnshire and the Second World War

A Cultural History of Death, Dying and Disposal

City and Countryside in Transition: 1870-1914

### Career prospects

This MA is preparation for professions that depend on advanced skills in research, analysis, critical argument, and communication. Specific abilities in archival research and advanced historical methodologies support students in a range of career choices, and further academic study such as doctoral research. A postgraduate history degree need not result in a career specifically tied to the subject; it equips students with excellent organisational, project-management, and analytical skills sought-after in sectors such as journalism, law, administration, and public policy.

For full details of the Social & Cultural History Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/masocculthist](http://www.bishopg.ac.uk/masocculthist)



One of the standout elements for me on this course has been the support and interaction you get from lecturers - not just those on your course but across the university. They go out of their way to provide interesting opportunities for us. There's no divide between student and lecturer, you constantly feel supported."

Jonah

MA Social & Cultural History

## MA Special Educational Needs & Disability

The MA in Special Educational Needs and Disability (SEND) is designed to reflect interests and ambitions of graduates and practitioners engaged in complexities and challenges related to SEND. The programme offers opportunities to explore, analyse and critique ideology, pedagogy and sociological frameworks concerning inclusive and specialist education. Completion of the degree leads to development of knowledge and skills across a range of special educational needs and disabilities, promoting competence and confidence in reflective practice, decision making in complex situations and completing independent research. By following this programme, you will develop a systematic understanding of knowledge related to SEND theory and practice.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - students will normally be graduates or education practitioners with an honours degree at 2:2 or above.

### Example modules

Some of the modules you may study on this course could include:

Raising Achievement: Meeting the Pastoral and Welfare Needs of Children and Young Adults with SEND

Undertaking Research with Children and Young Adults with SEND

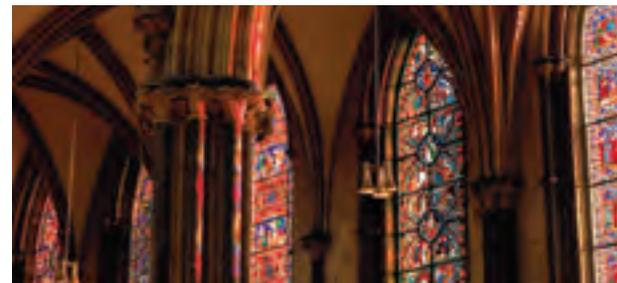
Understanding Specific Special Educational Needs and Disabilities

### Career prospects

Following the introduction of the SEND Code of Practice (2015), there are now significantly more organisations that require professionals working, supporting children, and young adults with SEND to have expertise in this area. As this has raised the profile of working with children and young adults with SEND, many other organisations are increasingly requiring staff in teaching roles to have specialist knowledge in this area, such as those in the leisure industry and sporting organisations. By completing the MA in SEND, you will be better positioned to apply for such posts, demonstrating a range of skills which will support learners with SEND in various settings.

For full details of the Special Educational Needs & Disability Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/masend](http://www.bishopg.ac.uk/masend)

## MA Theology & Religious Studies



Our Theology & Religious Studies Masters course will take you on a journey from the religious worlds of the great Western traditions to the mystical world of the ancient East. It will cover the burning contemporary issues that surround Religious Studies today and delve into life's great questions. You will be able to explore the ideas and curiosity that have gripped the human race from the time we began to decorate the walls of our caves until the time we launched ourselves beyond our stratosphere and into outer space.

### Key facts

MA, 1 year (full-time), 2 years (part-time). Typical entry requirements - obtained, or predicted to obtain, normally an undergraduate honours degree in a Humanities or Social Science related subject (or equivalent).

### Example modules

Some of the modules you may study on this course could include:

On the Shoulders of Giants: Great Religious Thinkers from Plato to Pannenberg

A Requiem for Reason: the Rise of Modern Fundamentalism

The God Question: Theism, Agnosticism and Atheism

### Career prospects

This would be an excellent programme for anyone wanting to pursue a career in any area of religious or philosophical education, including teaching at a Primary, Secondary or Higher level. It would also be a very useful degree to take into social work, counselling, clerical life, youth work, or work within the heritage sector.

For full details of the Theology & Religious Studies Masters course at BGU, including module details, support available, full entry requirements and much more, visit [www.bishopg.ac.uk/matheology](http://www.bishopg.ac.uk/matheology)



**The extra contact with lecturers is great. I can turn up at my lecturer's office with any concern and they'll help me sort it. That's the personal touch that you get here."**

**Tom**

MA in Theology & Religious Studies



For full information on Higher and Degree Apprenticeships at BGU, visit –

[www.bishopg.ac.uk/hda](http://www.bishopg.ac.uk/hda)



Our Higher (2 year) and Degree (3 year) Apprenticeships allow you to gain a university level qualification, develop your professional skills and progress your career, all while working and earning a wage at the same time.

# HIGHER AND DEGREE APPRENTICESHIPS

## Senior Leader Apprenticeship (SLA) – 2 years\*

Are you a senior manager who wants to develop your knowledge and skills to Masters level or are looking to progress into a senior management role in the near future? This Senior Leader Apprenticeship (SLA) allows you to work towards being a leader who has senior management responsibility, including formal governance/director responsibilities. You may be responsible for direction and vision, providing a clear sense of purpose and driving strategic intent. You may take into account market trends and environmental influences, identifying longer-term opportunities and risks. Through inclusive leadership, you may be responsible for developing ethical, innovative and supportive cultures with the ability to deliver results. You may be a role model, with responsibility for those in senior positions/significant organisational budgets.

### Entry Requirements

You will need to be in employment where your line manager is able to support you through the apprenticeship - Individual employers will set the selection criteria for their Apprenticeships and employment role. Most candidates will have an honours degree, A levels (or equivalent) and English and Maths at Level 2 (where approved English and Maths qualifications are not held these will need to be completed during the apprenticeship programme). Other relevant or prior experience may also be considered as an alternative alongside consideration of the suitability of the role being undertaken and the opportunities to develop and apply the required knowledge, skills and behaviours at a suitability high/senior level.

### Career Prospects

Successful apprentices will have the option to apply for professional recognition as Chartered Managers / Fellows and Members of the Chartered Management Institute (CMgr FCMI) and/or as a member of the Institute for Leadership & Management or other relevant professional body.

## Chartered Management Degree Apprenticeship (CMDA) – 3 years\*

Are you a leader or manager and would like to develop your knowledge, skills and behaviours within the role? Through this CMDA apprenticeship course, you will work towards being a Chartered Manager - someone who can take responsibility for people, projects, operations and/or services to deliver long term organisational success, with the professional recognition of your ability to deliver impact, behave ethically and demonstrate your commitment to continual learning and development. Within the apprenticeship you will develop a range of knowledge, skills and behaviours, including operational strategy, project management, digital business and new technologies, managing people, developing collaborative relationships, decision making, agility and professionalism.

### Entry Requirements

You will need to be in employment where your line manager is able to support you through the apprenticeship - Individual employers will set the selection criteria for their Apprenticeships and employment role. Most candidates will have A levels (or equivalent) or existing relevant Level 3 qualifications, and English and Maths at Level 2 (where approved English and Maths qualifications are not held these will need to be completed during the apprenticeship programme). Other relevant or prior experience may also be considered as an alternative alongside consideration of the suitability of the role being undertaken and the opportunities to develop and apply the required knowledge, skills and behaviours.

### Career Prospects

Successful apprentices will have the option to apply for professional recognition as Chartered Managers and Members of the Chartered Management Institute (CMgr MCMI) and/or as a member of the Institute for Leadership & Management or other relevant professional body.

## Business to Business Sales Professional Degree Apprenticeship – 3 years\*

Are you in a business to business sales role and would like to develop your knowledge, skills and behaviours? Through this apprenticeship you will work towards being a Business to Business (B2B) Sales Professional, responsible for delivering value to business customers, including corporate, public sector, SME, not-for-profit organisations as well as your own organisation. In addition, you may work in a national or international environment. It is a multi-faceted role which includes leading on long term, complex propositions, such as multiple pricing options or which may interface to procurement specialists.

### Entry Requirements

You will need to be in employment where your line manager is able to support you through the apprenticeship - Individual employers will set the selection criteria for their Apprenticeships and employment role. Most candidates will have A levels (or equivalent) or existing relevant Level 3 qualifications, and English, Maths and ICT at Level 2 (where approved English and Maths qualifications are not held these will need to be completed during the apprenticeship programme). Other relevant or prior experience may also be considered as an alternative alongside consideration of the suitability of the role being undertaken and the opportunities to develop and apply the required knowledge, skills and behaviours.

### Career Prospects

Achievement of the apprenticeship (Including end-point assessment) meets the eligibility requirements for Sales Certification with the Association of Professional Sales (APS).

## Career Development Professional Apprenticeship – 2 Years\*

This Apprenticeship will enable you to practice as a qualified Careers Professional. You will be able to register as a UK professional with the Careers Development Institute and gain a QCF level 6 Diploma in Careers Guidance and Development as part of your training. Careers Development Professionals are typically found in education settings, training organisations, Careers and Employment Services and human resource/ learning and development departments in both the private and public sectors. The broad purpose of the occupation is to assist individuals before and during career transitions to develop long and short-term career strategies. You will need to be employed in a setting where you are able to demonstrate the required Apprenticeship duties

### Entry Requirements

There are no formal entry requirements for this qualification, although an initial assessment will take place to ensure the candidate is capable of reaching the required standards. Candidates will need to be in employment where their line manager is able to support them through the apprenticeship – Individual employers will set the selection criteria for their Apprenticeships and employment role. As a guide, candidates might have A levels (or equivalent) or existing relevant Level 3 qualifications, and English and Maths at Level 2. (where approved English and Maths qualifications are not held these will need to be completed during the apprenticeship programme). Other relevant or prior experience may also be considered as an alternative alongside consideration of the suitability of the role being undertaken and the opportunities to develop and apply the required knowledge, skills and behaviours. Apprentices working with young people and vulnerable adults would be required to hold a DBS clearance which employers are responsible to ensure are in place.

### Career prospects

The apprenticeship standard supports progress for a practitioner to undertake the role of Careers Development Professional within a range of settings, including education, employability or voluntary.

\*course duration will be confirmed following interview, based on previous experience and qualifications.

For full information on Doctoral Study at BGU, visit –

[www.bishopg.ac.uk/doctoralstudy](http://www.bishopg.ac.uk/doctoralstudy)



If you are exceptionally motivated with an innate desire to research at the highest levels, why not consider embarking on a doctoral programme? We offer two pathways, the EdD and PhD, which are awarded by the University of Leicester. Both routes are designed to empower you to conduct high quality research, supported by teams of experts in their fields.

# DOCTORAL STUDY



Throughout my course I have loved the freedom to explore my own research ideas and to develop the skills that I needed in order to independently undertake my research projects. All of the staff were amazingly supportive during my studies - the PhD is quite different from other courses because you work mostly one to one with supervisors and the opportunity to explore ideas and share in their expertise is wonderful.”

Jane  
PhD

## EdD

The Doctorate of Education (EdD) is the premier academic qualification for experienced professionals working in the education sector. It is aimed at those who intend to extend their professional development and understanding through research and reflection on practice. The EdD is ideally suited to those who benefit from studying in a structured, collegiate environment with the first two years comprising of taught modules. These modules enable the development of research skills and the intellectual rigour demanded of professionals at doctoral level. They also provide the foundation for the subsequent period of study, the thesis stage, during which a thesis is written focused on an area of professional interest.

For full details of EdD Doctoral Study at BGU, including support available, full entry requirements and much more, visit [www.bishopg.ac.uk/edd](http://www.bishopg.ac.uk/edd)

## PhD

A PhD is one of the highest internationally recognised academic qualifications that any institution can award. BGU provides opportunities for full or part-time PhD study within its growing community of scholars and healthy research culture. BGU's emerging success in research, as demonstrated with a small Research Assessment Exercise entry in 2008 and a strong research endorsement for our doctoral-level work from the QAA in 2010, gives us presence within an increasingly research-intensive and competitive sector. Research supervision for the PhD is undertaken at BGU with the degree itself awarded by the University of Leicester.

For full details of PhD Doctoral Study at BGU, including support available, full entry requirements and much more, visit [www.bishopg.ac.uk/phd](http://www.bishopg.ac.uk/phd)





# FURTHER INFO



I came on an Open Day and as soon as I got on campus I knew I wanted to be here. I got to meet my lecturers and speak to other students and it was a really exciting and encouraging experience.”

**Laura**  
SENDI

# FEES AND FINANCE

Sorting out student finance arrangements can be a really stressful process. Tuition fees, loans, grants – there’s a lot to get your head around. Plus, it’s one of those areas where a huge amount of information is available from many different sources, much of which can be confusing or contradictory. Fortunately, our Student Advice team are experts in the field of student finance, and are on hand to work with you to help with the funding arrangements for your studies. They’ll offer you a range of services to guide you through all key aspects of student finance step by step, giving you all the information and support they can to help you through the process. If you’re stuck, need some guidance or just want to make sure you’re doing things right, get in touch with Student Advice by calling **(01522) 583600** or emailing [studentadvice@bishopg.ac.uk](mailto:studentadvice@bishopg.ac.uk).

For in depth and up-to-the-minute financial information, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money), where you’ll find full details of tuition fees and funding available, along with information intended to provide a straightforward guide to a complex funding system.

## TUITION FEES

Since 2012 institutions such as BGU no longer receive direct funding from the Government. Instead, universities are expected to charge students tuition fees. To access the very latest up-to-date information relating to our tuition fees, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money). It’s important to remember that eligible students can take advantage of tuition fee specific student loans, which are equivalent to the fees for your course, meaning that the costs of tuition fees can be deferred, so that there is no up-front cost.

## FINANCIAL SUPPORT AVAILABLE

We’re committed to helping students with the right qualifications to benefit from study at BGU, regardless of their household income. The key features of the financial support currently available to UK/EU resident full-time undergraduate or PGCE students studying in England are summarised as follows:<sup>1</sup>

### If you are eligible, you can apply for:

- A tuition fee loan to cover the cost of your tuition fees
- A maintenance loan is available to contribute towards your living costs
- You are not required to repay any of these loans until the April after you leave higher education<sup>2</sup>
- At the time of going to print, if you are starting your undergraduate/PGCE studies in 2021, you will only have to start paying off your loans when you are earning more than £26,575 a year<sup>2</sup> (see the ‘Repayments’ section for more information)

If you have any loan left to pay back 30 years after the April after you leave your course, it will be written off.

### A: Undergraduate Tuition Fee Loans

These are non-income-assessed loans which are available to cover the cost of your tuition fees for each year of your course. So at BGU in 2021/22, this would equate to up to £9,250 for undergraduate and PGCE study. They are available to all eligible undergraduate and PGCE students, both full-time and part-time, and have no upper age limit.

### B: Undergraduate Maintenance Loans

How much maintenance loan is available

to you depends on your household income, term time address, year of study and various other factors. The maintenance loan is usually the main source of support towards a student’s living and course costs other than fees for each year of study. These are repayable and, based on 2021/22 figures, can amount to up to £9,488 p/a for standard income-assessed loans or up to £10,815 p/a for students entitled to welfare benefits (e.g. lone parents). Non-income assessed loans of up to £4,422 p/a are available. Pro-rated amounts are available for part-time students, depending on intensity of study.

### C: Postgraduate Loans

The government has introduced loans of up to £11,570 for postgraduate taught programmes and up to £27,265 for postgraduate Doctoral programmes. You can use the money to pay your fees and to contribute towards your living costs.

### D: Dependants Grants

Additional non-repayable grants are available to support students with dependants of their own. Contact our Student Advice team for more information specific to your circumstances.

### E: Disabled Students’ Allowance

Needs-based support is available for disabled students, including those with a mental health condition, and Specific Learning Differences (SpLDs). Full details of all financial support available can be found on our website – [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money) – or by contacting our Student Advice team by calling **(01522) 583600** or emailing [studentadvice@bishopg.ac.uk](mailto:studentadvice@bishopg.ac.uk).

“  
The best thing about BGU is the more personalised university experience. At bigger universities you can get lost in the crowd - here it’s a very personal experience.”

Gareth  
Education Studies

## REPAYMENTS

There are essentially three key things you need to know about student loan repayments:

### 1: You pay off your loan once you’ve left your course.

You will usually need to fulfil other criteria before you need to start making repayments – see below<sup>3</sup>. At the time of going to print, you need to be earning over £26,575<sup>4</sup> a year before you begin repayments. So, if you don’t find a job immediately after leaving university, or you earn below this amount, you won’t have to start repaying your loan.

### 2: Your monthly repayments are determined by the amount you earn, not the amount you borrowed.

This is really important. It basically means that the more you earn, the more you repay. At present your monthly repayments are calculated by working out 9% of your income over £26,575 for undergraduate loans (or 6% of your income over £21,000 for postgraduate loans), and dividing that figure by 12<sup>5</sup>. And if your annual income happens to fall below the repayment threshold for whatever reason, your repayments will stop, only restarting once it rises above the repayment threshold again.

So, for example, if you graduate from a first degree earning a salary of £30,000:

- £30,000 - £26,575 = £3,425 (your income over the £26,575 threshold)
- 9% of £3,425 = £308 (9% of your income over £26,575)
- £308 ÷ 12 = £25 (your monthly repayment)

### 3: If you haven’t paid off your full loan amount after 30 years, the government will write off the remainder completely.

The latest financial modelling that we’ve carried out suggests that only students with high starting salaries (over £40,000) are likely to repay all of their loans in full during the lifetime of the loan.

## FURTHER INFORMATION

There’s a wealth of information out there which may help to clarify certain aspects of university funding. Our website has much more detail on the subject – [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money) – and our Student Advice team are on hand to answer any questions relating to your individual requirements. You can call them on **(01522) 583600** or email [studentadvice@bishopg.ac.uk](mailto:studentadvice@bishopg.ac.uk). Student Finance England have information about all funding available for students, and it’s via their website that you’ll be applying for loans – [www.gov.uk/studentfinance](http://www.gov.uk/studentfinance). Remember, you don’t need to wait for your place to be agreed - if you’re considering studying at BGU you should apply for funding at the earliest available opportunity.

<sup>1</sup> All of this information is correct at the time of going to print in February 2021. For the very latest advice and information, visit [www.bishopg.ac.uk/money](http://www.bishopg.ac.uk/money)

<sup>2</sup> As long as you do not leave your course early

<sup>3</sup> Exceptions apply if you leave your course early

<sup>4</sup> For undergraduate and PGCE, or £21,000 for Masters and Doctoral study

<sup>5</sup> If you borrowed both undergraduate and postgraduate loans, repayments will amount to 15% of your income over £26,575 under proposed arrangements, 6% of income over £21,000 (postgraduate) and 9% of income over £26,575 (undergraduate)

# INTERNATIONAL STUDENTS

Here at BGU we welcome students from across the globe. We will always do everything we can to make the transition to living and studying in another country as simple as possible.

As an international student you can apply for a place on one of our courses directly, or via a representative in your country. If you have any questions about applying to BGU, or any aspect of becoming a student in the UK, get in touch with our International Office and they'll be able to help. Call **+44 (0) 1522 563859**, email **international@bishopg.ac.uk** or write to: **International Office, Bishop Grosseteste University, Longdales Road, Lincoln, LN1 3DY, UK**

For obvious reasons, we do ask all students to have a good standard of written and spoken English. If English isn't your first language we will assess your standard of written and spoken English in a number of different ways.

If you require a Tier 4 visa to study in the UK, you will be required to sit a Secure English Language Test. We realise that you may have very different qualifications from those listed on the website, so please do give us a call or email if you'd like any further clarification.



“

I would say to anyone thinking of coming to BGU that if they are looking for quality and a community that recognises all its members as equal and provides the best facilities and teaching for its students then this is the place for them. Nowhere else.”

**Moses**  
Education with TESOL

# MAKING YOUR APPLICATION

Starting your university application can be a complicated process, but don't worry - we're here to help every step of the way. The easiest way to apply is to search our website for the subject you're interested in and simply click the large 'APPLY NOW' button on the course page. You can find a list of all our courses at [www.bishopg.ac.uk/apply](http://www.bishopg.ac.uk/apply)

# HOW TO APPLY

The table below shows details of how to apply to our various types of courses, along with deadlines, costs and further details where appropriate. If you need help or advice about any part of your application, please don't hesitate to get in touch with our helpful Enquiries team on **(01522) 583658** or by emailing [enquiries@bishopg.ac.uk](mailto:enquiries@bishopg.ac.uk)

Course	Application Service	Application Method	Website	Ucas Fee	Helpline Number	Deadlines
<b>Undergraduate &amp; Foundation Degree Courses</b>	UCAS (Universities and Colleges Admissions Service)	Online only via the UCAS website	<a href="http://www.ucas.com">www.ucas.com</a>	For 2020 entry, £20 for one choice, £26 for multiple choices.	<b>+44 (0) 371 468 0468</b> (open Monday - Friday, 8.30am - 6.00pm UK time)	15 January (however some courses remain open after this time)
<b>PGCE &amp; School Direct courses</b>	UTT (UCAS Teacher Training)	Online only via the UCAS website	<a href="http://www.ucas.com">www.ucas.com</a>	For 2021 entry £1*	<b>+44 (0) 371 468 0469</b> (open Monday - Friday, 8.30am - 6.00pm UK time)	n/a
<b>Masters courses &amp; Doctoral Study</b>	Direct to BGU via our website	Online via the BGU website (or via paper copy obtained by emailing <a href="mailto:enquiries@bishopg.ac.uk">enquiries@bishopg.ac.uk</a> )	<a href="http://www.bishopg.ac.uk">www.bishopg.ac.uk</a>	Free	<b>+44 (0) 1522 583658</b>	See website for details

\*All prices correct at time of going to print. (February 2021.)



I found BGU through UCAS and actually came through Clearing. I thought the Clearing process would be daunting but I spoke to the Head of School on the phone and he made everything really easy. Coming to BGU just felt right."

**Tom**  
Theology

# ENTRY REQUIREMENTS

We use UCAS Tariff points to advertise the entry requirements for most of our courses. The UCAS Tariff awards points for most qualifications based upon the breadth and depth of study involved. This allows us to consider a wide range of qualifications in a fair and transparent way. To enhance the transparency further, UCAS and universities have been working on extending the Tariff to include even more qualifications, with a fairer formula for determining points.

For example, to achieve **112 UCAS Tariff points**, you could have:

- 3 A-levels at grades B, B and C
- A BTEC Extended Diploma at grade Distinction, Merit and Merit
- A CACHE Diploma at grade B

We do realise that life experience, especially in some of our courses, is crucial and we don't underestimate that. It may be that we ask you to come and talk to a member of academic staff or complete a written assignment in lieu of a qualification. Every application is looked at very seriously so please do call us – we wouldn't want you to miss out on the BGU experience!

You can find full details of the UCAS tariff and the value of your own qualifications on the UCAS website - [www.ucas.com](http://www.ucas.com)

# OUR OPEN DAYS

We understand that choosing a university and a degree course isn't a simple task. There's so much to consider, and it's a big decision to make. You may have noticed that we've mentioned about coming to an Open Day many times already in this prospectus - that's because we know for a fact that it's much easier to make an informed decision once you've experienced BGU for yourself. You'll have the opportunity (together with your family and friends) to have a tour around campus, talk with staff and students and find out everything you need to know

about our courses. We're sure that you'll then find yourself in a much better place to be able to decide whether BGU is the right place for you. If you are unable to make an open day, we also have a number of Virtual Open Days each year which will give you the opportunity to experience our open day from the comfort of your own home.

The dates of our Open Days can be found on our website at [www.bishopg.ac.uk/opendays](http://www.bishopg.ac.uk/opendays) - register your place now to make sure you don't miss out.

# GET IN TOUCH

There are plenty of people here at BGU who can help you out with any queries you may have. If you have a question, please don't hesitate to ask. Some useful contact details are:

**Enquiries Team**  
[enquiries@bishopg.ac.uk](mailto:enquiries@bishopg.ac.uk)  
(01522) 583658

**Accommodation team**  
[accommodation@bishopg.ac.uk](mailto:accommodation@bishopg.ac.uk)  
(01522) 583707

**Student Advice team**  
[studentadvice@bishopg.ac.uk](mailto:studentadvice@bishopg.ac.uk)  
(01522) 583600

**The Library**  
[library@bishopg.ac.uk](mailto:library@bishopg.ac.uk)  
(01522) 583790

**International team**  
[international@bishopg.ac.uk](mailto:international@bishopg.ac.uk)  
(01522) 563859

You can also find us across social media to keep up-to-date with everything that's going on around campus - [@BGULincoln](https://twitter.com/BGULincoln)

# FIND OUT MORE

We have a number of other opportunities where you can speak to members of our staff, visit the campus or take part in a subject-related activity here at the University:

- Our Student Recruitment team deliver presentations, workshops and attend careers evening in schools and colleges - ask your Head of Sixth Form or Careers Adviser whether they have made a booking with us
- The team also attend Higher Education fairs and UCAS events throughout the UK, where they'll be happy to answer any questions you may have about our courses and university life
- If you apply to BGU and are made an offer, you'll be invited to attend an Offer Holder Day. These days are tailored to you, allowing you to attend a typical subject session, meet some of your future friends and tutors, and sample some of the services we have on offer
- Campus tours are carried out by our Student Ambassadors, who'll give you a first-hand insight into life at BGU. Simply email [campustours@bishopg.ac.uk](mailto:campustours@bishopg.ac.uk) to arrange
- Each year we offer a number of Masterclasses, Experience days, Teaching Information Days and subject-specific taster sessions, which allow you to explore your chosen subject area in more depth. For more information about any of these opportunities, please visit [www.bishopg.ac.uk/outreach](http://www.bishopg.ac.uk/outreach)
- We have a Parents Guide to HE and a range of resources aimed at parents which can be found at [www.bishopg.ac.uk/parents](http://www.bishopg.ac.uk/parents)

# MAPS

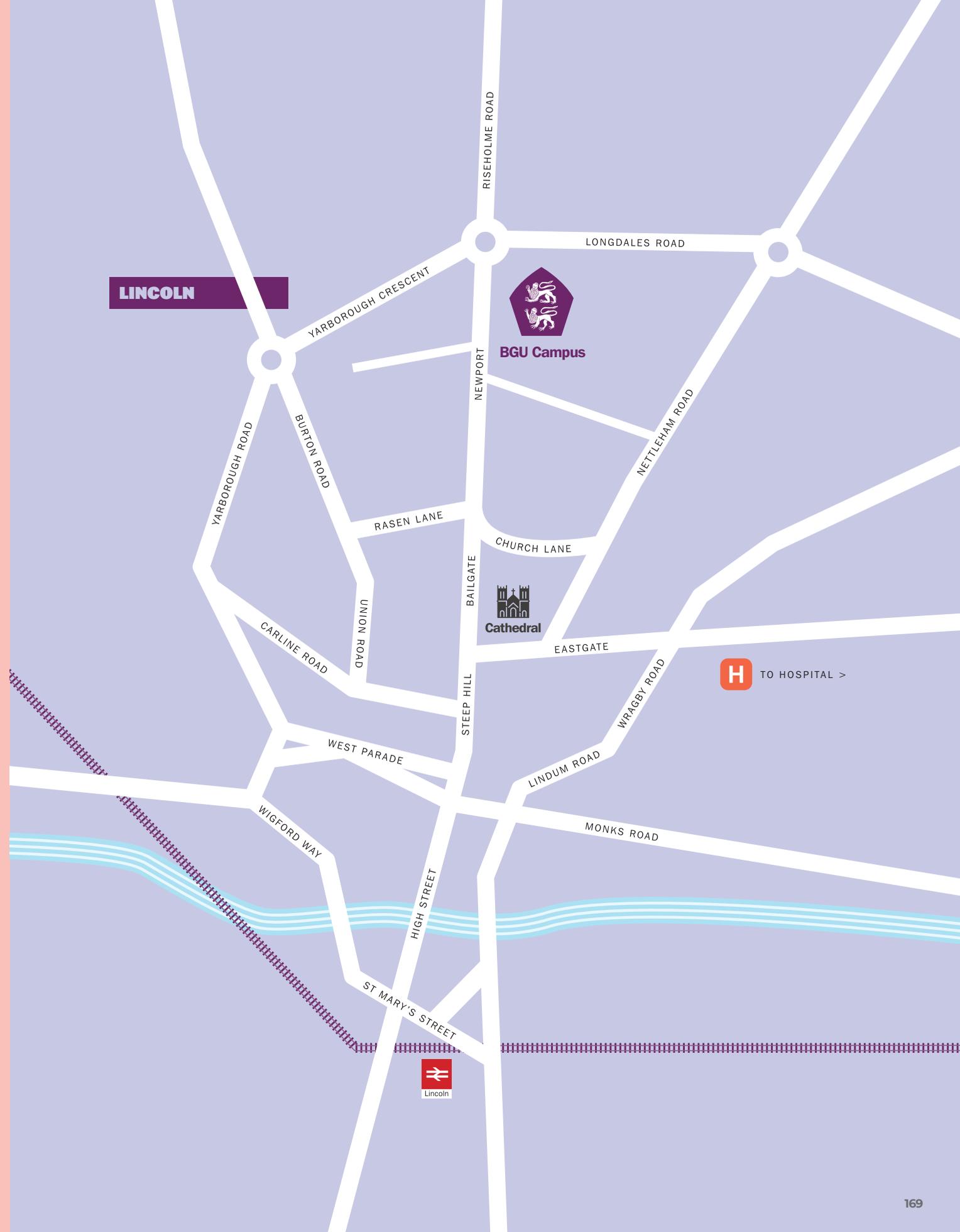
## UK



Airports close to BGU

- Humberside
- Doncaster Sheffield
- Nottingham East Midlands

Where	Road	Rail
Sheffield	55 miles	1hr 20m
Nottingham	39 miles	55m
Leeds	77 miles	2hrs
York	69 miles	1hr 45m
London	144miles	2hrs



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# THE SMALL PRINT

Ah, so you're keen to read the small print. That's always a wise move. You're obviously a very shrewd person – you'd fit in well here at BGU. Hey, here's a thought – why don't you check out some of the courses in this prospectus? It's okay – we'll wait. Done? Okay. Well if you've read this far, you must be looking for something in particular. Perhaps you're keen to find out that this prospectus was lovingly hand-crafted by the BGU Marketing Team, who can be contacted with any constructive feedback by emailing [marketingteam@bishopg.ac.uk](mailto:marketingteam@bishopg.ac.uk). Maybe you'd like to know that it was designed by Sean Coleman of Coleman Design, who has been working closely with BGU for many years now, and whose website address is [www.colemandesign.co.uk](http://www.colemandesign.co.uk). Or is it the photography that caught your eye? The photos in this prospectus were taken by the BGU Marketing Team and Emily Rook ([www.emilyflorencephotography.co.uk](http://www.emilyflorencephotography.co.uk)). And, of course, you wouldn't be holding this in your hand right now were it not for W&G Baird who printed it for us and who can be contacted via their website – [www.wgbaird.com](http://www.wgbaird.com).

## ACCURACY

We've put this prospectus together to provide you with all the information we think you'll need to make your decision to study BGU. We want to show you what we've got to offer, tell you about our courses, and give you a snapshot guide to life at our university, so that you can make an informed decision. Everything written here is as up-to-date and accurate as we can possibly make it at the time these words are printed. However, higher education in the UK is an incredibly fast-moving and ever-changing environment. In such an environment (as we're sure you'll appreciate) there's a good chance that things can change in all sorts of areas. So please use this prospectus as it is intended to be used – as a guide to BGU and our courses right now (February 2021). For all the very latest up-to-the-minute information on everything we have to offer, visit our website – [www.bishopg.ac.uk](http://www.bishopg.ac.uk)

## TERMS AND CONDITIONS

There can be a lengthy period of time between printing this prospectus and applications being made to and processed by us, so please check our website ([www.bishopg.ac.uk](http://www.bishopg.ac.uk)) before making an application in case there are any changes to the course you are interested in or to other facilities and services described here. Where there is a difference between the contents of this prospectus and our website, the contents of the website take precedence and represent the basis on which we intend to deliver our services to you. Any offer of a place to study at Bishop Grosseteste University is subject to terms and conditions, which you are advised to read before making an application. They can be found here – [www.bishopg.ac.uk/conditions](http://www.bishopg.ac.uk/conditions). The terms and conditions set out when, for example, we might make changes to your chosen course or to student regulations. It is therefore important you read them and understand them.



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